

I&P - 2 (Math Achievement)	Improve NJSLs Alignment (Grades 1-8): Continue to improve the implementation and delivery of the new math series, My Math and Glencoe Math. The program is aligned to the NJSLs, enhances critical thinking, advances math pedagogy, and provides the rigor to meet the PARCC standard of excellence. The program is district-wide to increase vertical alignment and collaboration and improve articulation between general education and special education. The budget for implementation of My Math and Glencoe Math will include revising the current curriculum during the summer and professional development throughout the year (LEA and Title IA funds).	Curriculum Director	Successful Implementation in September; Implementation Guide and Pacing Guide followed with fidelity; increase in diagnostic assessments; PARCC assessment results
I&P - 2 (Math Achievement)	Improve Mathematical Best Practices and Mathematical Thinking through professional development, grade level, department, and vertical articulation. Grades K-8 Professional development budget is supported through Title IA funds and LEA funds.	Building Principals	Department and Grade Level Meeting Notes; increase in diagnostic assessments; PARCC assessment results
I&P - 3 (Science Achievement)	Improve Cross Curriculum Practices (Grades 3-5): Incorporate Research Labs (American Reading Company) into the science curriculum. Incorporate interdisciplinary STEM program via Title I reallocation grant funds - curriculum development, creativity, and community connections - to improve achievement scores.	Building Principals	Classroom Observations; Curriculum Implementation
I&P - 3 (Science Achievement)	Improve Cross Curriculum Practices (Grades 6-8): Incorporate interdisciplinary STEM program via Title I reallocation grant funds - curriculum development, creativity, and community connections - to improve achievement scores; improve science schedules in the middle school; improve reading and writing practices in science through grade level and department level articulation.	Building Principals	Classroom Observation; Curriculum Implementation; Writing Data across content areas
I&P - 4 (ELA Growth)	Improve NJSLs Alignment (Grades K-5): Successful Implementation of language arts program, titled Reading Wonders, and IRLA . Program series is common core aligned and provides appropriate benchmarks, literature and informational text complexity, and vertical alignment. Professional Development will be provided to ensure successful implementation and delivery (Title IA and Title IIA funds)	Curriculum Director	Successful Implementation in September; Implementation Guide and Pacing Guide followed with fidelity; increase in diagnostic assessments; PARCC assessment results

I&P - 4 (ELA Growth)	Improve NJSLs Alignment (Grades 6-8): Curriculum and Program Alignment to PARCC model framework, and revising curriculum and benchmarks to increase text complexity, horizontal and vertical alignment, and use of common writing rubric across content areas. The budgeted resources include, but not limited to addition of literacy coach (Title IA and LEA funds), online diagnostic assessments and benchmarks (Title IA and LEA funds), and summer curriculum stipends (LEA funds).	Building Principals	Department and Grade Level Meeting Notes; increase in diagnostic assessments; PARCC assessment results
I&P - 4 (ELA Growth)	Improve Differentiated Practices (Grades K-5): Improve I&RS program with specific and targeted interventions, i.e. Basic skills intervention program at grades K-5 (Title IA funding) to support Tier II interventions (Title IA funding).	Building Principals	Benchmark and Diagnostic Data, BSIP Progress Reports
I&P - 4 (ELA Growth)	Improve Differentiated Practices (Grades K-5): To supplement the Reading Wonders purchase and program implementation, the district is focused on Direct Reading Interventions to differentiate instruction (budgeted via LEA and Title IA funds). The Interventions support Tier II and III interventions for general and special education students and general education students going through the I&RS process.	Building Principals	Classroom Observations; Benchmark Data
I&P - 4 (ELA Growth)	Improve Differentiated Practices (Grades 1-5): Students are assessed using the Independent Reading Leveled Assessment (American Reading Company). 30 minutes a day is dedicated to independent reading or guided reading and individual conferring using the IRLA and the leveled classroom libraries. Leveled classroom libraries and guided reading materials are supported through the LEA and Title IA budget.	Building Principals	IRLA ePACE reports; Classroom Observations
I&P - 4 (ELA Growth)	Improve Differentiated Practices (Grades 6-8): 30 minutes of the 80 minute literacy block in the middle school is dedicated to independent reading and individual conferring. Students are assessed using the Teacher's College Running Records Tool to monitor student growth and support identifying the Just Right Book for reading engagement and comprehension. Leveled classroom libraries are supported through the LEA and Title IA budget.	Building Principals	Running Records Data; Classroom Observations

I&P - 4 (ELA Growth)	<p>Continue Extended School Day/Year Opportunities (Grades K-8) - Extended School Day and Extended School Year programs continue to improve via the program plan and the student attendance. The district offers 25 weeks of after school tutoring for 20% of the students in grades K-8, summer enrichment tutoring for 20% of the students in grades K-2, ESY special education program for grades K-8, multiple family nights at each school to engage parents in math and reading practices, Big Brother Big Sister for grades 3-5, developed partnership with REAL for the 21st century grant to increase after school programs for students. (Title IA funding).</p>	Curriculum Director	Progress Monitoring Data Sheets; Attendance Reports; increase in diagnostic assessments; PARCC assessment results
I&P - 4 (ELA Growth)	<p>Professional Development (Grades K-8): A commitment to professional development (ELA coach, ELA consultants, PARCC workshops, and common core workshops), both in-district and out-of-district, increases teachers' pedagogy, toolbox, and confidence to prepare students for the increase in rigor, text complexity, and writing proficiency. The LEA, Title IA, and Title IIA budget support ongoing professional development).</p>	Curriculum Director	Teacher Surveys and Feedback; increase in diagnostic assessments; PARCC assessment results
I&P - 4 (ELA Growth)	<p>Benchmark Assessments, Data Analysis and PARCC prep: The district has increased the emphasis on analyzing benchmark data, assessing students and data analysis though EdConnectNJ (Assessment budget supported via LEA funds).</p>	Building Principals	Benchmark Data Reports; increase in diagnostic assessments; PARCC assessment results
I&P - 5 (Math Growth)	<p>Improve NJSLs Alignment (Grades K-8): Continue to improve the implementation and delivery of the math series, My Math and Glencoe Math. The program is aligned to the NJSLs, enhances critical thinking, advances math pedagogy, and provides the rigor to meet the PARCC standard of excellence. The program is district-wide to increase vertical alignment and collaboration and improve articulation between general education and special education. The implementation of My Math and Glencoe Math will include revising the current curriculum during the summer and professional development throughout the year (LEA and Title IA funds).</p>	Curriculum Director	Successful Implementation in September; Implementation Guide and Pacing Guide followed with fidelity; increase in diagnostic assessments; PARCC assessment results

I&P - 5 (Math Growth)	Improve Mathematical Best Practices and Mathematical Thinking through professional development with My Math and Glencoe Math consultants, grade level, department, and vertical articulation. Grades K-8 Professional development budget is supported through Title IA funds and LEA funds.	Building Principals	Department and Grade Level Meeting Notes; increase in diagnostic assessments; PARCC assessment results
I&P - 5 (Math Growth)	PARCC Readiness (Grades 3-8): Curriculum and Program Alignment to PARCC model framework, Curriculum Pace to match the NJ Model Curriculum, and Curriculum and Benchmark revision to increase text complexity, horizontal and vertical alignment, and use of PARCC math rubric to identify student proficiency. The budgeted resources include, but not limited to addition of literacy coach (Title IA and LEA funds), online diagnostic assessments and benchmarks (Title IA and LEA funds), and summer curriculum stipends (LEA funds).	Building Principals	Classroom Observations; PARCC assessment results
I&P - 5 (Math Growth)	Improve Differentiated Practices (Grades K-8): 30 minutes of the math block in grades K-8 is dedicated to guided practice, small group intervention (Tier II) and independent practice. Differentiated materials are provided to students based on their daily understanding of the skills taught in whole group and assessed during guided practice (See Mathematics Playbook).	Building Principals	Classroom Observations
I&P - 5 (Math Growth)	Continue Extended School Day/Year Opportunities (Grades K-8) - Extended School Day and Extended School Year programs continue to improve via the program plan and the student attendance. The district offers 25 weeks of after school tutoring for 20% of the students in grades K-8, summer enrichment tutoring for 20% of the students in grades K-2, ESY special education program for grades K-8, multiple family nights at each school to engage parents in math and reading practices, Big Brother Big Sister for grades 3-5, developed partnership with REAL for the 21st century grant to increase after school programs for students. (Title IA funding).	Curriculum Director	Progress Monitoring Data Sheets; Attendance Reports; increase in diagnostic assessments; PARCC assessment results

I&P - 5 (Math Growth)	Professional Development (Grades K-8): A commitment to professional development My Math and Glencoe Math consultants, PARCC workshops, and NJSLS workshops), both in-district and out-of-district, increases teachers' pedagogy, toolbox, and confidence to prepare students for the rigorous mathematical practices, metacognitive strategies, and mathematical explanations to demonstrate math proficiency on standardized tests. (The LEA, Title IA, and Title IIA budget support ongoing professional development).	Curriculum Director	Teacher Surveys and Feedback; increase in diagnostic assessments; PARCC assessment results
I&P - 5 (Math Growth)	Benchmark Assessments, Data Analysis and PARCC prep: The district has increased the emphasis on analyzing benchmark data, assessing students and data analysis through EdConnectNJ (Assessment budget supported via LEA funds).	Building Principals	Benchmark Data Reports; increase in diagnostic assessments; PARCC assessment results
I&P - 9 (ELA)	Align English Language Arts Curriculum and Instruction to the New Jersey Student Learning Standards (NJSLS).	Curriculum Director	Comprehensive Curriculum Review (August 2019)
I&P - 12 (SS)	Align Social Studies Curriculum and Instruction to the New Jersey Student Learning Standards (NJSLS)	Curriculum Director	Comprehensive Curriculum Review (August 2019)
I&P - 13 (WL)	Align World Languages Curriculum and Instruction to the New Jersey Student Learning Standards (NJSLS)	Curriculum Director	Comprehensive Curriculum Review (August 2019)
I&P - 14 (PE/H)	Align Physical Education/Health Curriculum and Instruction to the New Jersey Student Learning Standards (NJSLS)	Curriculum Director	Comprehensive Curriculum Review (August 2019)
I&P - 15 (VPA)	Align Visual Performing Arts Curriculum and Instruction to the New Jersey Student Learning Standards (NJSLS)	Curriculum Director	Comprehensive Curriculum Review (August 2019)

--	--	--	--