

Mount Holly Township School District
Strategic Planning
Implementation Phase Meeting # 3

Agenda

1. Introduction
2. Discuss packets
3. Review Measurable Goals [complete](#)
4. Review 'Old Notes' from original Strategic Planning Dates [complete](#)
5. Revise Measurable Goals
 - a. Are the Goals SMART enough? [complete](#)
6. Reflect/Improve
7. Finalize

Measurable Goals and Notes for Action Plan

One District/One Community

GOAL 1
<p>By 2021, the district will establish cohesive horizontal and vertical articulation for educators and parents across all programs in grades PK-8 for educators and families, as determined by the Professional Development Plan and the Parent Development Plan.</p> <p>Notes</p> <ul style="list-style-type: none">● Action plan has to be specific and very measurable● Data analysis● Alignment of programs● Educate for understanding of progression● deeper understanding of student progress and needs● resulting in a deeper learning experience for all students.
GOAL 2
<p>By 2021, the schools, parents, and township will coordinate at least two events and two meetings per school year as one unified community to establish productive partnerships and eliminate barriers (i.e. language, cultural, economic).</p> <p>Notes:</p> <ul style="list-style-type: none">● by embracing all stakeholders● school district coordination● parent coordination

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- develop a Coordination Advisory Team, increase diversity participation).
- Barriers
 - Multiple parent associations/organizations in District
 - Diversity
 - Socio-economic
 - Calendar coordination

GOAL 3

By 2021, the District will create a shared identity across all three schools by initiating one color, one mascot, and one logo.

Notes:

- survey stakeholders,
- establish a committee to design logo/mascot,
- have contests
- Consider Mt Holly history for logo, mascot, etc.

GOAL 4

By 2021, students across the District will annually connect with community partners through local service learning projects.

Notes:

- identify local needs
- include MHPD MHFD, Amer Legion, VFW, Twp Rec Dept
- Can grades work together (buddy up with another grade)

GOAL 5

By 2021, the District will develop a support system to reach all families and eliminate barriers (language, cultural, economic) that can impede academic success.

Notes:

- families teaching families/students;
- language support;
- parent and professional development on acceptance, tolerance;
- understanding culture

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College and Career Readiness

GOAL 1

By 2021, every student in grades PK-8 will annually be exposed to at least 1 real world experiential learning opportunity (college, workforce, military) through the District Curriculum.

Notes:

- identify individual passion,
- expand current programs,
- explore future programs at all three schools.

GOAL 2

By 2021, every student will have an individualized vision board that focuses on personal goals, personal responsibility, and personal accountability.

Notes:

- annual goals and aspirations – can change each year
- students develop a plan geared towards individual monitoring, identifying strengths and needs
- generating a path for responsibility for learning
- promote self-confidence and academic success

GOAL 3

By 2021, students in grades 4-8 will measure their current academic performance level, set individual academic goals, and design an academic plan to meet their yearly expectations.

Notes:

- Starting in 4th grade,
- Student 'SGOs'
- Individualized data plan
- Student insight to better
- Individual goals for future success.
- Student self-evaluation (a year end)

GOAL 4

Beginning September, 2018, the percentage of students in grades K-3 who demonstrate on grade level proficiency in reading will increase by $\geq 3\%$ each year through differentiated

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experiences, individualized programs and innovative practices.

Notes:

- Research about reading on level by grade 3
- Look at algorithm for percentage increase
- What is our baseline
- Does BSIP get reorganized
- Are priorities reorganized

GOAL 5

By 2021 the middle school will establish an integrated curriculum by connecting and unifying multiple content areas (i.e. major content areas, related arts, electives).

Notes:

- across each curriculum
- ensure application,
- Ensure relevance and rigor.
- planning time
- exploration opportunities
- Student-centered
- student choice,
- inquiry based learning,
- empower student growth,
- theme based

GOAL 6

By 2021, the District will redesign its 'expectations criteria for academic success'.

Notes:

- Goal for high expectations
- meet or exceed the expectations of the neighboring sending districts,
- grading expectations,
- grading scale, honor roll,
- advanced programs,
- special education
- need buy-in at home and from students to ensure high expectations are met

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Learning Environment

GOAL 1

By 2021, the District will adopt a growth mindset framework.

Notes

- We will educate all stakeholders on what a growth mindset looks, feels, and sounds like.
- We will work to ensure that these strategies are not only being implemented by the classroom teachers, but also by parents at home.
- This will be measured by a monthly survey done by parents/guardians.
- Every student will identify an opportunity for growth in each classroom/school setting.
- All stakeholders will incorporate growth mindset strategies to achieve this goal. I.e. more focus on the process; praising participating (mistakes = ok); perseverance through challenges.

GOAL 2

By 2021, the District will adopt a curriculum framework that meets the intent for differentiated instruction and creative thinking.

Notes:

- Diversity,
- Making applicable connections,
- Differentiation
- Identify 5 frameworks, research
- Professional development

GOAL 3

By 2021, the District will adopt a research-based pedagogical model that promotes the 4Cs of 21st century skills and practices as evident in district curriculum.

Notes:

- 4 Cs = critical thinking, creativity, collaboration, and communication.
- Director of Curriculum will work with all Admin and teachers to collect baseline data (formal and informal) regarding current teacher practices.
- Professional Development will be based upon identified need with follow up consultation.
- Reflections regarding best practices and student success data will be analyzed within

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three years

- The district will establish an environment where both students and teachers can be more creative, more collaborative, & more independent by utilizing teacher run PD that can be measured by observation and self reflection.)

GOAL 4

By 2021, the district will integrate a life skills program into the general curriculum framework.

Notes:

- Life skills curricula =
 - Social emotional learning
 - Mindfulness
 - Problem solving
 - Financial skills
 - Organizational Skills
- All students regardless of academic, socio-economic, or special needs
- Successful, self-sufficient, and financially stable individuals
- Create achievement gain in attitudes, empathy, and behavior.

GOAL 5

By the end of 2021, school personnel will facilitate student learning by implementing strategies to enable students to become self-motivated.

Notes:

- Work with parents and community to identify desired motivational components.
- Current practices will be analyzed and enhanced based on Qualitative Data from all stakeholders.
- Systems will be put in place and evaluated as they relate to the individualized buildings/age groups within the first year of plan.
- Future focus for intrinsically motivated students.

GOAL 6

By the end of 2021, Mt Holly School District will provide school personnel and community with effective professional/parent development to establish a 21st century learning environment.

Notes:

- PD for all personnel ... from lunch to Supt to TA to maintenance
- Embedded throughout the building, school

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Character Education

GOAL 1

By 2021, all students in grades PK-8 will be directly involved in a district wide peer mentoring training program.

Notes:

- To eliminate bullying by 2021,
- District wide
- Pairings will be identified as early as Pre-K and followed until Grade 8)
- All students receive training.
- All students receive a mentor
- Need common mentor language for training
- Teach tolerance and embrace diversity (part of training)

GOAL 2

By 2021, Mt Holly will adopt Positive Behavior Interventions and Support district wide as proactive approaches to discipline.

Notes:

- Cultivate excellent character (A.P. reflective sheet, journal K-8,
- Set clear expectations and directly teach students how to meet them.
- <https://www.edutopia.org/blog/restorative-justice-tips-for-schools-fania-davis>
- <http://sel.cse.edu/restorative-discipline-practices-a-socially-emotionally-intelligent-alternative-to-punishment/>
- <http://www.hpedsb.on.ca/ec/services/eds/documents/RestorativePracticesinSchoolArticle.pdf>
- Move from philosophical to actionable
- Professional development
- Parent development

GOAL 3

By 2021, Mt Holly will adopt Restorative Discipline Practices district wide as reactive approaches to discipline.

Notes:

- Rebuild connections,
- Keep students in school

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- Contribute to a positive school climate.
- How do you hold students accountable.
- Restructure and implement a Code of Conduct to reflect student expectations.

GOAL 4

Beginning in 2018-19 SCHOOL YEAR, there will be a 10% yearly increase in student participation of community based events.

Notes:

- Get baseline for student participation in 17-18
- i.e. MLK day, park clean up, toy drive, volunteering
- What constitutes as participation, define volunteering
- Parent sign off for volunteering
- Teach students about community service (curriculum)
- Community Service Log

GOAL 5

By 2021, each school will host a student-led annual appreciation event to honor community helpers (EMT, police, fire) and/or military personnel.

Notes:

- Include all students involved in the event even if the one grade is the “host” grade.
- Student-led for each school - may vary based on grade level.

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Sustainable Practices

GOAL 1

By 2021, the Mount Holly School District will be Bronze Certified and will develop a plan of action to certify each school.

- <http://www.sustainablejerseyschools.com/>

GOAL 2

By 2021, the Mount Holly School District will incorporate, where fiscally responsible, a facilities plan and energy plan that focus on reducing our carbon footprint.

Notes:

- greener chemicals,
- energy savings (windows, lighting, etc.),
- water/plumbing,
- electrical,
- utility pack

GOAL 3

By 2021, the Mount Holly School District will establish a project-based curriculum that educates students on problem solving for sustainability issues for people, planet, and prosperity with a culminating activity as a District and Community Green Fair.

Notes:

- Sustainability challenges,
- Green challenges, \
- Recycling,
- Food/nutrition;
- Incorporate health/wellness
- Incorporate the Arts)

GOAL 4

By 2021, students in grades 6-8 will be able to set individual health and wellness goals based on two years of health and fitness data.

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GOAL 5

By 2021, MHTPSD will improve the health and wellness of students through healthier food choices during the school day.

Notes:

- increase the students' whole foods diet during the school day.
- decrease 'junk' food.
- How to measure students' nutritional intake during the school day.