I. LIBRARY ORIENTATION
Students will demonstrate effective use of libraries as places of learning.

OBJECTIVES:
Building upon knowledge and skills gained in previous grades students will:

- Become familiar with the Library Media Center (LMC) as a central location where information and materials are collected and shared.
- Become familiar with the layout and organization of the LMC (including the Dewey Decimal System).
- Know the roles of LMC staff in organizing information and assisting patrons with information needs.
- Exhibit proper LMC behavior.
- Learn and follow LMC rules, procedures, and policies (including the district’s acceptable use policy for technology).
- Use and/or borrow LMC materials and technologies properly and respectfully.

COMMON CORE CURRICULUM:
4.R.L.1; 4.R.L.10

AASL STANDARDS FOR THE 21ST CENTURY LEARNER:
1.1.6; 1.3.5; 1.4.4; 2.1.5; 2.4.4; 3.1.6; 4.3.2

VOCABULARY:
- Acceptable Use Policy
- Circulation Desk
- Online Catalog (*Destiny*)
- Library Media Center
- Stacks
- Shelf Markers
- Library Media Specialist
- Browsing

SUGGESTED RESOURCES:
- LMC Floor Plan
- Document Camera
- LCD Projector
- iPads

ESSENTIAL QUESTIONS:
- Why is it important to have a school library media center and library media specialist?
- How is this LMC the same as or different from other libraries that I have used?
- When is the LMC available for student use?
• How can I locate/borrow library materials and find information in the LMC?
• Can I access the online catalog (Destiny) from my home computer?
• How can I access an eBook on Destiny?

BENCHMARK:
By the end of the first marking period students will
• Label a floor plan of the LMC in order to assess their ability to locate key aspects of the LMC.
• Complete a treasure hunt of the various resources available to them in the LMC.

II. AWARENESS OF AND INTERACTION WITH LITERATURE
Students will practice good reading behaviors, including use of to pursue personal and aesthetic growth.

OBJECTIVES:
Building upon knowledge and skills gained in previous grades, students will
• Recognize excellent literature via award winning titles (fiction and non-fiction).
• Select and listen to, view, or read a variety of literature in a variety of formats based on interest, need, and appropriateness.
• Continue to analyze and explore genres, authors, illustrators, titles, series and topics.

NJCCCS:
4.R.L.10

AASL STANDARDS FOR THE 21st CENTURY LEARNER:
1.1.2; 1.1.6; 2.3.1; 4.1.1; 4.1.2; 4.1.5; 4.1.7

VOCABULARY:
• Genre
• eBooks
• Metacognitive
• Text-to-Self
• Text-to-Text
• Text-to-World
SUGGESTED RESOURCES:
- Online Catalog – Destiny
- Databases
- Websites

ESSENTIAL QUESTIONS:
- Besides printed books, what other formats are there for good literature?
- What should I read next?
- Where can I find more to read by this author (or in this series, or on this topic)?
- How can I find recommendations or make recommendations for good books?

BENCHMARK:
By the end of the second marking period, the Library Media Specialist will observe students using the OC and Destiny recommended websites to search for literature in print and electronic format.

III. INFORMATION LITERACY
Students will use an information literacy model to inquire, think critically, and gain knowledge.

OBJECTIVES:
Building upon knowledge and skills gained in previous grades, students will
- Define the task or research query.
- Locate resources (print, non-print or digital).
- Compare resources to identify best sources of information for research needs (including primary and secondary sources).
- Identify organizational features of various types of reference books (single or multi-volume; index; table of contents; glossary; appendices; arrangement, etc.).
- Identify organizational features of digital resources.
- Evaluate resources for reliability and appropriateness.
- Analyze and synthesize information which has been gathered.
- Compile and present research in a legal and ethical manner including source citations, note-taking and paraphrasing.

COMMON CORE STANDARDS:
4.R.I.1; 4.R.I.9; 4.R.I.10;

AASL STANDARDS FOR THE 21ST CENTURY LEARNER:
1.1.1; 1.1.3; 1.1.4; 1.1.6; 1.1.7; 1.2.2; 1.2.4; 1.3.1; 1.3.3; 3.1.6; 4.2.1; 4.3.4; 4.4.6

BOE Approved October 2013
VOCABULARY:
- Online Catalog
- Database
- Bibliography
- Works Cited
- Web Pages
- MLA Format
- Research
- Citation
- Plagiarism
- Vetted
- Wiki
- Copyright
- Boolean
- Big6™
- Reserved Materials URL
- URL Suffixes
- Webcast Podcast
- Media Literacy
SUGGESTED RESOURCES:
- Encyclopedia print and on-line
- Databases
- Reference
- Non-fiction
- Research
- Vetted
- Cite
- Bibliography

ESSENTIAL QUESTIONS:
- What needs to be done?
- Which resources can I use?
- Where can I find these resources?
- Which information should I use from these resources?
- How do I share what I learned?
- How will I know I did my job well?
- Why can’t I “cut and paste”, or copy what is in the book or on the website?

BENCHMARK:
By the end of the second marking period students will complete a research project