MOUNT HOLLY TOWNSHIP PUBLIC SCHOOL DISTRICT  
LIBRARY CURRICULUM  
GRADE 6

1. LIBRARY ORIENTATION  
Students will demonstrate effective use of libraries as places of learning.

OBJECTIVES:  
Building upon knowledge and skills gained in previous grades students will
- Become familiar with the Library Media Center (LMC) as a central location where information and materials are collected and shared.
- Become familiar with the layout and organization of the LMC (including the Dewey Decimal System).
- Know the roles of LMC staff in organizing information and assisting patrons with informational needs.
- Exhibit proper LMC behavior.
- Learn and follow LMC rules, procedures and policies (including the acceptable use policy for technology).
- Use and/or borrow LMC materials and technologies properly.
- Contribute to the exchange of ideas with in the learning community in a respectful manner.

COMMON CORE STANDARDS:  

AASL STANDARDS FOR THE 21st CENTURY LEARNER:  
1.1.6; 1.3.5; 1.3.5; 1.4.4; 2.1.5; 2.4.4; 3.1.6; 4.1.2.

VOCABULARY:  
- Circulation Desk Online Catalog (Destiny)  
- Webpath Express  
- Destiny Quest  
- eBooks  
- Databases  
- Stacks/Shelves  
- Acceptable Use Policy  
- Library Media Specialist  
- Teen Section  
- Genre

SUGGESTED RESOURCES:  
- LMC Floor Plan  
- Librarian generated FYI resource handout  
- Mount Holly Township Public School District Acceptable Use Policy
ESSENTIAL QUESTIONS:
- Why is it important to have a school Library Media Center and Library Media Specialist?
- How is this LMC the same as or different from other libraries?
- How can I locate/borrow materials from the library?
- Can I access the Destiny online catalog from home?
- Can I read e-books from home?

BENCHMARK:
Students will be able to successfully access and use an e-book from home.

II. AWARENESS OF AND INTERACTION WITH LITERATURE
Students will practice good reading behaviors, including use of metacognitive strategies, to pursue personal and aesthetic growth.

OBJECTIVES:
Building upon knowledge and skills gained in previous grades, students will
- Recognize excellent literature via award winning titles (fiction and non-fiction).
- Select, listen to, view, or read a variety of literature based on interest, need, and appropriateness.
- Continue to analyze and explore genres, authors, illustrators, titles, series and topics.

COMMON CORE STANDARDS:

AASL STANDARDS FOR THE 21ST CENTURY LEARNER:
1.1.2; 1, 2, 2; 2.3.1; 4.1.1; 4.1.2; 4.1.5

VOCABULARY:
- Spine Labels
- Databases
- Online Catalog (OC)
- e-Books
- Genre
- Teen Section

SUGGESTED RESOURCES:
- Online Catalog – Destiny
- Databases
- Websites

ESSENTIAL QUESTIONS:
- What should I read next?
- Where can I find more books by this author (or in this series, or on this topic)?
- How can I find recommendations or make recommendations on what to read next?
BENCHMARK:
Library Media Specialist will observe students using the OC to search for award winning books and eBooks in the LMC.

III. INFORMATION LITERACY
Students will use an information literacy model to inquire, think critically, and gain knowledge.

OBJECTIVES:
Building upon knowledge and skills gained in previous grades, students will
- Define the task or research query.
- Locate resources (print, non-print or digital).
- Compare resources to identify best sources of information for research needs (including primary and secondary sources).
- Identify organizational features of various types of reference books (single or multi-volume; index; table of contents; glossary; appendices; arrangement, etc.).
- Identify organizational features of digital resources.
- Evaluate resources for reliability and appropriateness.
- Analyze and synthesize information which has been gathered.
- Compile and present research in a legal and ethical manner including source citations, note-taking and paraphrasing.

COMMON CORE STANDARDS:

AASL STANDARDS FOR THE 21st CENTURY LEARNER:
1.1.1; 1.1.4; 1.1.6; 1.2.2; 1.2.4; 1.2.5; 1.2.6; 1.3.1; 1.3.3; 3.1.6; 4.2.1; 4.3.4; 4.4.6

VOCABULARY:
- Online Catalog
- Database
- Bibliography
- Works Cited
- Internet
- MLA Format
- Research
- Citation
- Plagiarism
- Copyright
- Vetted
SUGGESTED RESOURCES:

- www.noodletools.com
- www.easybib.com
- Online Catalog (Destiny)
- Mount Holly and RV databases

ESSENTIAL QUESTIONS:

- What needs to be done?
- Which resources can I use?
- Where can I find the resources that I need?
- Which information should I use from these resources?
- How do I share what I learned?
- How will I know I did my job well?
- Why can’t I “cut and paste”, or copy what is in a book or on a website?

BENCHMARK/ASSESSMENTS:
Performance based tasks (teacher assigned projects)