I. LIBRARY ORIENTATION
Students will demonstrate effective use of libraries as places of learning.

OBJECTIVES:
Students will

- Exhibit appropriate library behavior; quiet learning and reading place, walking, raising hand, using shelf markers
- Utilize circulation procedures efficiently; check-out position, returning books on time
- Use the librarian as a resource to access materials
- Take proper care of library materials
- Use various library materials to access literature and information
- Participate in collaborative conversations with diverse partners about kindergarten topics; think, pair, share / turn and talk
- Follow agreed upon rules for discussions; raising hand, waiting turn, staying on topic

COMMON CORE STANDARDS:
RF.K.1; R.F.K.4; RI.K.10; SLK1

AASL STANDARDS FOR THE 21st CENTURY LEARNER:
1.1.6; 1.1.8; 2.1.2; 3.1.2; 3.1.6; 3.2.2; 3.3.5; 4.1.4, 4.1.7

VOCABULARY:
- Barcode
- Check-in, Check-out
- Circulation Desk
- Shelves
- Spine label (Book’s Address)
- Shelf marker
- Spine
SUGGESTED RESOURCES:
- The Shelf Elf by Jackie Hopkins
- Wild About Books
- LCD Projector
- Document camera

ESSENTIAL QUESTIONS:
- Why do we go to a library?
- How can we borrow library materials?
- What is good library behavior?
- Why do we need to take good care of library materials?

MODIFICATION STRATEGIES/ACTIVITIES:
IEP/504 modifications as needed

II. AWARENESS OF AND INTERACTION WITH LITERATURE
Students will practice good reading behaviors, including meeting cognitive strategies, to pursue personal and aesthetic growth.

OBJECTIVES:
Students will
- Listen to and discuss read-aloud selections.
- Select a variety of literature based on interest, need and appropriateness.
- Understand that fiction and non-fiction are different kinds of library materials.
- Begin to explore favorite authors, titles and subjects (Book Talks, Book Trailers, Author Studies).
- Begin to use schema to think about the story.
- Begin to understand picture clues and how they help with understanding the story.

COMMON CORE STANDARDS:

AASL STANDARDS FOR THE 21ST CENTURY LEARNER:
1.12; 4.1.1; 4.1.4; 4.1.5; 4.3.2; 4.3.

SUGGESTED RESOURCES:
- Various fiction and non-fiction titles
- LCD projector
- Document Camera

VOCABULARY:
- Barcode
- Contents
- Fiction
- Non Fiction
- Picture Clues
- Author
- Illustration
- Picture Walk
- Illustrator

BOE Approved October 2013
ESSENTIAL QUESTIONS:
- Does the library have different kinds of books?
- How are they different?
- Do you have a favorite book?
- Do you have a favorite title? (In author study, have students vote on favorite book at the end.)
- Do you have a favorite author? (After two author studies, have students vote on which they liked better.)
- Do authors write more than one book?
- How can I get an idea of what a book is about? (Picture Walks, Cover)
- How can I use what I know (schema) to help me understand a story? (Connection, Background Knowledge, Flipcharts)

MODIFICATION STRATEGIES/ACTIVITIES:
IEP/504 modifications as needed.

III. INFORMATION LITERACY
Students will use an information literacy model to inquire, think critically and gain knowledge.

OBJECTIVES:
Students will
- Plan for book checkout by thinking about the kind of book they want (Fiction or Non-Fiction; Who can you ask for help? Drawing three topics they’re interested in or circling topics.)
- Browse the shelves and find the books they want and present the book showing the barcode at the checkout desk.
- Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
- Locate and identify the parts of a book: Cover, title page, verso page and the information contained on each page.

COMMON CORE STANDARDS:
SLK.2: SL.K.3

AASL STANDARDS FOR THE 21st CENTURY LEARNER:
1.1.3: 1.1.6; 1.1.7; 1.4.4; 2.1.1; 2.4.1

VOCABULARY:
- Spine
- Spine Label
- Copyright (birth date)
- Verso
- Title Page
- Cover
ESSENTIAL QUESTIONS:
- What library materials do I want or need?
- Where can I find the library materials I want or need? (which side of cart)
- Is the material I chose what I want or need?
- Who can help me find what I want or need?

MODIFICATION STRATEGIES/ACTIVITIES:
IEP/504 modifications as needed.