

# MOUNT HOLLY TOWNSHIP PUBLIC SCHOOLS

## Title IA School Parental Involvement Policy

Gertrude Folwell Elementary School  
455 Jacksonville Road, Mt Holly, NJ 08060

Title I regulations require that each school served under Title I jointly develop with and distribute to parents of participating children, a written involvement policy agreed on by the parents that describes the requirements of SEC. 1118. PARENTAL INVOLVEMENT (c) through (f) as listed below and outlined in the Title I law:

**C. POLICY INVOLVEMENT-** Each school served under this part shall —

- (1) Folwell will convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved;

***Folwell will host an annual parent meeting on September 29, 2014, from 6-7. The meeting will be conducted in the school library. The meeting will focus on how Folwell will involve parents in regular, two-way meaningful communication addressing student achievement and ensuring:***

- ***that parents play an integral role in assisting their child's learning***
- ***that parents are encouraged to be actively involved in their child's education***
- ***that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.***

- (2) Folwell will offer a flexible number of meetings, such as meetings at various times, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement;

***To accommodate as many parents as possible, Folwell will attempt to be flexible to promote a high rate of parent participation.***

***Multiple meetings will be provided throughout the year at multiple times during the day.***

***Childcare may be provided for some of the parent workshops and meetings.***

***Out of respect to parental schedules, notifications for all meetings will be disseminated at least a week prior to meeting dates.***

- (3) Folwell will involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy;

***Folwell will provide the following avenues for parents to be involved in the organization, planning, review, and implementation of programs:***

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- *Parent-Involvement Policy is located on the school website.*
- *NCLB meeting 3 times per year*
- *Review parent involvement policy (yearly)*
- *ESL committee meetings occur at least 2 times per year*
- *Curriculum is online for parents to view and utilize*
- *Family Academic Events occur multiple times during the year*
- *Back to School Night*
- *School Agendas Outlining School Procedures*
- *Back to School Night*
- *Progress Reports and Quarterly Report Cards*
- *Parent Conferences*
- *PTO Parent Events*
- *Marking Period Awards Assembly and Fifth Grade Recognition Ceremony*

- (4) Folwell will provide parents of participating children —
- (A) timely information about programs under this part;
  - (B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet; and
  - (C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible;

***Folwell will provide the following opportunities for parent involvement in their child's education by:***

- *Distributing Report Cards quarterly*
- *Distributing Progress Reports quarterly, half-way through each marking period*
- *Hosting two parent-teacher conferences (marking period 1 and 2)*
- *Disseminating weekly memos/emails for parents*
- *Providing additional progress reports for BSIP, ACE, and ESL students with report cards*
- *BSIP teachers providing parents with monthly updates on student progress*

- (5) If the schoolwide program plan is not satisfactory to the parents of participating children, the school will submit any parent comments on the plan when the school makes the plan available to the local educational agency.

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**D. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT-** As a component of the school-level parental involvement policy, each school shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

**Folwell will work in conjunction with parents to create a compact that will guide all stakeholders with shared responsibilities for student success.**

- *School-Parent Compacts are sent home 3 times during the first marking period.*
- *School-Parent Compact is located on the school website.*
- *School-Parent Compact is located in the school handbook/agenda*

**E. BUILDING CAPACITY FOR INVOLVEMENT-** To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted under this part —

- (1) Folwell will provide assistance to parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the State's academic content standards and State student academic achievement standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children;

**A. Folwell will provide assistance to parents of children served by the school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph -**

- the State's academic content standards,
- the State's student academic achievement standards,
- the State and local academic assessments including alternate assessments,
- how to monitor their child's progress, and
- how to work with educators:

**Examples of the types of strategies that will be implemented are:**

- *Family Math Night*
- *Family Language Arts Night*
- *Parent Information Meeting to discuss school performance.*
- *Parent Conferences*
- *Curriculum is online for parents to view and utilize*
- *Progress Reports and Quarterly Report Cards*
- *Online grade book provided by Realtime*

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- (2) Folwell Elementary School will provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement;

**Possible presentations include but are not limited to:**

- *Family Math Night*
- *Family Language Arts Night*
- *Parent Information Meeting to discuss school performance.*

- (3) Folwell Elementary School will educate teachers, and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and how to implement and coordinate parent programs, and build ties between parents and the school;

**Possible strategies include but are not limited to:**

- *District Mentoring Program*
- *In-Service Day Programs*
- *New Teacher Orientations*
- *Grade Level/Department Meetings*
- *Summer Professional Development Opportunities for Staff*
- *Professional Learning Communities*

- (4) Folwell Elementary School will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities that encourage and support parents in more fully participating in the education of their children, by:

**Possible strategies include but are not limited to:**

- *Maintaining an active Parent-Teacher-Organization, which assists in the planning and conducting of home-school connection activities.*
- *Implementing appropriate parent meetings*
- *Parent Auxiliary Board*

- (5) Folwell Elementary School ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand;

**Communication, bilingual by request only, including but not limited to:**

- *Falconeer*
- *School Facebook Page*
- *School website*
- *Remind 101*
- *Email*
- *Phone notification*
- *Flyers*

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- (6) May involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training;  
***Parent Survey***
- (7) May provide necessary literacy training from funds received under this part if the local educational agency has exhausted all other reasonably available sources of funding for such training;  
***BSIP support in literacy***  
***Family Literacy Night***  
***Additional technological software to support reading***
- (8) May train parents to enhance the involvement of other parents;
- (9) May arrange school meetings at a variety of times, or conduct alternate media conferences (i.e. telephone, Skype, chat, etc.) between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation;
- (10) May establish a district-wide parent advisory council to provide advice on all matters related to parental involvement in programs supported under this section;  
***Attend Parent Auxiliary meetings***
- (11) May develop appropriate roles for community-based organizations and businesses in parent involvement activities; and
- (12) Shall provide such other reasonable support for parental involvement activities under this section as parents may request.

**F. ACCESSIBILITY**– In carrying out the parental involvement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports required in a format and, to the extent practicable, in a language such parents can understand.

*Communication disseminated to the public can be translated upon request. The district will attempt to accommodate all needs to ensure the parents and families can support and participate in school activities.*