

MOUNT HOLLY TOWNSHIP PUBLIC SCHOOL DISTRICT'S EDUCATIONAL STRATEGY

VISION 2021: THE FUTURE IS NOW

Implementation Phase Planning Document

PART I: Implementation Team

College and Career Readiness Implementation Team

- Skip Reale
- Jen Mushinsky
- Michael Ostroff
- Joe Convery
- Dana Blair
- Erica Paolucci
- Nicole Peoples
- Jason Fajgier
- Mariah Davis

Learning Environment Implementation Team

- Janet DiFolco
- Jason Shainline
- Samantha Byrd
- Maria Osborne
- Laura Mebs
- Karen Buscher
- Heather Ponisciak
- Kristen Murray

One District, One Community Implementation Team

- Becky Browning
- Carolyn McDonald
- Mary Brennan
- Maria Rivera
- Charlie Belinsky
- Amie Wynne
- Carrie Campagna
- Tara Bodnar
- Jen Loesche
- Stephanie Allen
- Diane Cruz
- Sean Kennedy

Character Education Implementation Team

- Cyndie Regn
- Rob Mungo
- Kylene Bauer
- Courtney Workman
- Michelle Marmarou
- Terry Thoms
- Joe Hammell
- Nicole Hall
- Briana Banks

Sustainable Practices Implementation Team

- Will Monk
- Evon DiGangi
- Heather Donnelly
- Tia Vrontis
- Amanda Steinberg
- Julie Reinhart
- Randi Rothmel

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- Implementation Team **Roles** and **Responsibilities**:
 - o Represent a specific stakeholder group throughout the Implementation Phase process
 - o Define measurable goals for each strategic intent identified within the selected Strategic Imperatives
 - o Support the Board and the Superintendent with stakeholder engagement during the Implementation Phase
 - o Finalize a set of initiatives aligned with priorities
 - o Prepare Action Team to develop action steps

PART II: Design Implementation Team Meeting Goals and Agendas

Implementation Phase Meeting #1: **Measurable Goals**

1. Implementation Phase Process and Timelines
 - a. **Measurable Goals**
 - b. Stakeholder Engagement, Part II
 - c. Initiatives
 - d. Action Steps
2. Review Strategic Plan
 - a. 10 stars
 - b. MVV
 - c. 5 imperatives
3. Focus on Individual Imperatives
 - a. Analyze strategy (If ... , then ...)
 - b. Analyze strategic intent (We will ...)
 - c. Revisit strategic environment
4. Identify 2-3 Measurable Goals
 - a. Align to Strategic Intent
 - b. SMART Paradigm

Implementation Phase Meeting #2: **Stakeholder Engagement, Part II**

1. Implementation Phase Process and Timelines
 - a. Measur able Goals
 - b. **Stakeholder Engagement, Part II**
 - c. Initiatives
 - d. Action Steps
2. Finalize Measurable Goals
3. Plan to engage stakeholders

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Implementation Phase Meeting #3: *Define Initiatives*

1. Implementation Phase Process and Timelines
 - a. Measurable Goals
 - b. Stakeholder Engagement, Part II
 - c. *Initiatives***
 - d. Action Steps
2. Analyze a list of current school-system Initiatives
3. Perform gap analysis to identify future initiatives
4. Finalize a set of initiatives aligned with priorities
5. Prepare Action Team to develop action steps

PART III: Identify Action Steps

A select team will provide the Board and the community with the detailed action steps for each of the five imperative strategies.

The action plan explains the following (District Management Council):

- What will occur, i.e. specific tasks that need to be performed
- How much, how often, or to what extent these actions will occur
- Who will carry out these tasks, including identifying specific or central office staff members
- Which individuals will be required to provide feedback on interim work products, and who else will need to be informed as part of the process
- When will these actions take place and for how long.
- What are the key milestones to achieve as part of the process
- What resources (if any) are needed to carry out the proposed tasks

The action plan establishes a performance-monitoring system and accountability mechanism.