

Mount Holly Township School District
Strategic Planning
Implementation Meeting 1 Notes - November 2016

Implementation Phase Meeting #1: Agenda

1. Implementation Phase Process and Timelines - [accomplished](#)
 - a. Measurable Goals
 - b. Stakeholder Engagement, Part II
 - c. Initiatives
 - d. Action Steps

2. Review Strategic Plan - [accomplished](#)
 - a. Review Vision 2021 and initial letters/statements
 - b. Review Mission Vision Values
 - c. Review the 5 Imperatives

3. Focus on Individual Imperatives - [accomplished](#)
 - a. Analyze strategy (If ... , then ...)
 - b. Analyze strategic intent (We will ...)
 - c. Revisit strategic environment - [main focus of the minutes](#)

4. Identify 2-3 Measurable Goals - [not accomplished \(add to meeting 2\)](#)
 - a. Align to Strategic Intent
 - b. SMART Paradigm

Individual Meeting Minutes

Notes: the Implementation team focused on identifying the current strategic environment for each imperative, as described by the strategic plan. They added to the current strategic environment notes in the plan to gain further insight and develop measurable goals and priorities during implementation team meetings 2 (December) and 3 (January).

1. One District/One Community

What the district has in place already to meet the objectives: [\(in addition to the current plan\)](#)

- *The current list in the strategic plan is comprehensive*

What the district needs to meet the objectives: [\(in addition to the current plan\)](#)

- Increase parent and staff unity in all three schools
- Parent Groups - a few large group meetings to unite PTA, PTO, PTA in common focus (not just events)
- One district emblem (maintain individual school pride)
- Improve communication between all three schools

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- Info to staff to excite students
- Communication in multiple languages
- Strategic coordination and communication
 - Consider forcing all 'outside district' flyers go paperless
 - Pictures, graphics
- Combined staff events
 - Field day for staff
 - Holiday party
 - End of year party
- One Curriculum
 - Reading (DRA, IRLA ...)
 - Social Studies (Mt Holly History ...)
- Service Learning Curriculum - more localized serving
- Improve local support services that schools/parents can receive (i.e. languages)
- Address single parent, grandparent, guardian voice
 - i.e. grandparents day?

2. College and Career Readiness

What the district has in place already to meet the objectives: [\(in addition to the current plan\)](#)

- Identify all extracurriculars for C&CR Team to review
- Holbein - electives support C&CR - college board for 8th graders, STEM programs
- Folwell - student advisors
- Ed Connect - data plan
- Differentiation and individualization
 - Stride Academy
 - Brainerd - full day preschool, TS Gold, RT1 and RT2,
 - Folwell - ICE (RTI)
 - Holbein - SGI
 - Improved I&RS program
- Technology is continuing to grow toward 1:1

What the district needs to meet the objectives: [\(in addition to the current plan\)](#)

- Support the home to improve C&CR for many students
- Increase student responsibility
 - Vertical complexity (PK-8) for students
 - High expectations for all students
- Develop student driven curriculum and programs
- Students reading on grade level by 3rd gr
- Review grading system, report card, etc.

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- Improve college experiences for all students (PK-8)
- Ensure students made aware of military/government opportunities
- Improve vocational experiences for all students (Building Trades Council)
- Improve the Arts programs and shows (experiences and opportunities)
- Increase summer programs for students (arts, STEM, etc.)
- APO - Service Fraternity

3. Character Education

Character.org

- 2017 Schools of Character
- #KindnessChallenge
- 11 Principles of Effective Character Education

What the district has in place already to meet the objectives: [\(in addition to the current plan\)](#)

- Folwell and Holbein - Renaissance
- Brainerd - PRIDE
- Folwell Student Government
- Folwell Falcon Club
- Brainerd, Folwell, and Holbein all have small group counseling
- Brainerd and Holbein - Mindfulness, Yoga (self-awareness, self-regulation)
- Folwell - Healthy U and YMCA - Discipline to make good choices.
- Holbein - Sports Programs
- Community projects and outreach
 - Service learning
 - Civic minded
 - Community connections include First Presbyterian Church, American Legion, VFW, _____

What the district needs to meet the objectives: [\(in addition to the current plan\)](#)

- Buy in from teachers and staff
 - Through good communication
 - Vertical articulation
 - Education and professional development
- Support from parents
 - Good communication

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- Ownership (i.e. discussion cards)
- Build relationships with parents
- Character education for parents - why it is important
- Consistency with language, adoption at all three schools
 - PRIDE vs Renaissance vs _____
 - PK-8 consistency, vertical alignment and increase in complexity
- Aligned community relationship
 - for citizenship
 - for resources
- Review curriculum for tolerance and diversity
 - Curriculum PK - 8 (vertical complexity) ELA, Social Studies, Specials
 - Whole brain curriculum/practices (or something similar) PK-8

4. Learning Environment

What the district has in place already to meet the objectives: [\(in addition to the current plan\)](#)

- Improved I&RS program
- RTI programs in place (Brainerd and Folwell)
- SGI (alternative program) at Holbein
- Stride Academy (individualized learning - technology)
- Holbein electives
- Many extracurriculars
- Student advisory programs at Holebin and FOlwell
- Pre-K individualized
- Science is innovative
- Closer and closer to 1:1 at Holbein, then Folwell.

What the district needs to meet the objectives: [\(in addition to the current plan\)](#)

- WHOLE Child focus
- Understand 21st century learning environment and 21st century best practices
 - Parent development
 - Professional development
- Teacher/Staff collaboration to improve practices and understand the whole child
- Infuse a cultural shift to growth mindset
- Improve life skills
 - Social skills (conflict resolution)
 - Finance
 - Organizational skills
 - Independence

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- ADL
- Overcome trials
- Connect Learning and Relevance
- Transition from Grade to Grade (think steps of a ladder)
- Analyze special education programs (vision/philosophy to practice)

5. Sustainable Practices

What the district has in place already to meet the objectives: (in addition to the current plan)

- Folwell - Healthy U Curriculum and materials
 - Improved recess
 - Healthy, nutrition, exercise - overall wellness
- Holbein - Electives
 - Get Fit
 - Dance Fit
 - Green team
 - Yoga
 - Green Architecture
- PTA - recycling ink cartridges
- Green Teams - all three schools
 - Brainerd
 - Folwell
 - Holbein - sustainable garden
- Folwell - Wellness Clubs

What the district needs to meet the objectives: (in addition to the current plan)

- Improve district recycling efforts
 - Ink recycling
 - Classroom recycling
 - Larger scale recycling
- Improve staff and student awareness of recycling efforts
- Connect to RVRHS Green Team and Environmental Club
- Connect to MH Twp Green Teams
- Service learning and sustainability efforts to continue to improve
 - People
 - Planet
 - Prosperity
 - Curriculum - projects and activities (PK-8)
- Grant Writing efforts need to continue
- Educating the community

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- Healthier living
- Cleaner living
- Affordability - it is more affordable than many think
- Reduce paper in school ... consider more paperless
- Need baseline data analysis
 - Energy audit
 - Carbon footprint
- To think about actions -
 - students keeping community service logs
 - students keeping health wellness logs