### Unit 4, Week 1

**Study: Balls**  
**Exploring the Topic:** What do we know about balls? What do we want to find out?

**Creative Curriculum Objectives:** 8, 11, 15, 16, 17, 20, 21,

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<tr>
<th>Choice Activities</th>
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<tr>
<td>Library: books about balls</td>
<td>Toys and Games: ball collection</td>
<td>Toys and Games: containers to organize the ball collection</td>
<td>Toys and Games: containers to organize the ball collection</td>
<td>Toys and Games: box with lid; interesting collection of small balls</td>
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<tr>
<th>Question of the Day</th>
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<tr>
<td>Which is your favorite ball to play with?</td>
<td>Is your ball bigger or smaller than this one (show small ball)?</td>
<td>Is your ball bigger or smaller than this one (show large ball)?</td>
<td>Does the guessing jar have more or fewer than 10 balls?</td>
<td>How many times can you bounce this ball?</td>
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<tr>
<th>Large Group</th>
<th>Monday</th>
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<tr>
<td>Game: What’s Inside the Box?</td>
<td>Song: “She Brought a Football”</td>
<td>Game: What’s Inside the Box?</td>
<td>Song: “Clap a Friend’s Name”</td>
<td>Movement: Bouncing a Ball</td>
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<tr>
<td>Discussion and Shared Writing: Types of Balls</td>
<td>Discussion and Shared Writing: Share a Ball</td>
<td>Discussion and Shared Writing: What Can We Do With Balls?</td>
<td>Discussion and Shared Writing: What Do We Want to Find Out About Balls?</td>
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<tr>
<td>MM31, “What’s Inside the Box?”; box; ball collection</td>
<td>MM03, “Purple Pants”</td>
<td>MM40, “Clap a Friend’s Name”; ball collection; CD or other flat disk.</td>
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<tr>
<th>Read-Aloud</th>
<th>Monday</th>
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<tr>
<td><em>e-book: The Little Red Hen</em></td>
<td><em>Have a Ball</em></td>
<td><em>The Little Red Hen</em> Book discussion Card 05 (first read aloud)</td>
<td><em>e-book: Have a Ball</em></td>
<td><em>The Little Red Hen</em> Book discussion Card 05 (second read aloud)</td>
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</tbody>
</table>
| Small Group | Option 1: Busy Bs  
ITC LL16, “Tongue Twisters” | Option 1: Comparing and Describing Balls  
ITC LL01, “Shared Writing”; ball collection. | Option 1: Laughing Leo  
ITC LL19, “Silly Names”; chart; paper; sentence strips. | Option 1: Can You Guess?  
ITC M17, “Guessing Jar”; large plastic jar; ball collection. | Option 1: Counting the Collection  
ITC M06, “Tallying”; ball collection; clipboard; paper; pencil or crayons. |
| --- | --- | --- | --- | --- | --- |
| Option 2: Sorting B  
ITC LL12, “Same Sound Sort”; collection of items that start with B; bag or box to store items. | Option 2: Features of the Ball Collection in Words and Pictures  
ITC LL01, “Shared Writing”; digital camera; ball collection. | Option 2: Laughing Leo and Dancing Daphne  
ITC LL19, “Silly Names”; chart; paper; sentence strips; digital camera. | Option 2: What’s More?  
ITC M19, “Which has More?”; resealable bags; ice cube trays or egg cartons; collection of small, similar-sized objects. | Option 2: Bounce & Count  
ITC M18, “Bounce & Count”; a variety of balls that bounce; numeral cards. |

**Outdoor Experiences:** Variety of Balls

**Family Partnerships:** We’d like to invite the children to bring in 2-3 balls from their house to share with the class and discuss them. Also, please access the ebooks, *The Little Red Hen* and *Have a Ball.*

**Wow! Experiences:** Friday—Visit from family members to play ball with the children outdoors
**Unit 4, Week 2**

**Study: Balls**

**Investigation:**
1. Do all balls bounce? (Monday–Wednesday)
2. Do all balls roll? (Thursday–Friday)

**Creative Curriculum Objectives:** 9, 15, 16, 20, 21, 22, 29, 35

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<tbody>
<tr>
<td><strong>Choice Activities</strong></td>
<td>Toys and Games: sorting trays; a variety of small balls</td>
<td>Toys and Games: sorting trays; a variety of small balls</td>
<td>Toys and Games: add spheres and circles to sort</td>
<td>Discovery: basket of 10–20 of the same kind of small ball, e.g., golf balls; a small scale</td>
<td>Blocks: ramps and balls</td>
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<td><strong>Question of the Day</strong></td>
<td>Do you think all balls bounce?</td>
<td>Is your head bigger or smaller than this ball?</td>
<td>Do heavy balls bounce?</td>
<td>Do all balls roll?</td>
<td>Do you think you could roll a pancake?</td>
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<tr>
<td><strong>Large Group</strong></td>
<td>Movement: The Imaginary Ball</td>
<td>Movement: The Imaginary Ball</td>
<td>Song: “Clap a Friend’s Name”</td>
<td>Poem: “Little Ball”</td>
<td>Poem: “Come Play With Me”</td>
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<td>Discussion and Shared Writing: Which Balls Will Bounce?</td>
<td>Discussion and Shared Writing: Height and Bounciness</td>
<td>Discussion and Shared Writing: Weight and Bounciness</td>
<td>Discussion and Shared Writing: Do All Balls Roll?</td>
<td>Discussion and Shared Writing: Round Like a Pancake or Round Like a Ball (Sphere)?</td>
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<td>MM41, “The Imaginary Ball”; ball collection; numeral cards; digital camera; <em>Play Ball</em></td>
<td>MM15, “Say It, Show It”; ball collection</td>
<td>MM40, “Clap a Friend’s Name”; ball collection.</td>
<td>MM37, “Little Ball”; ball collection.</td>
<td>MM42, “Come Play With Me”; play dough or clay; several flat. circular objects.</td>
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<tr>
<td><strong>Read-Aloud</strong></td>
<td><em>e-book: The Three Billy Goats Gruff</em> Book Discussion Card 06 (first read aloud)</td>
<td><em>Bounce</em></td>
<td><em>The Three Billy Goats Gruff</em> Book Discussion Card 06 (second)</td>
<td><em>Bounce</em></td>
<td><em>e-book: The Three Billy Goats Gruff</em> Book Discussion Card 06 (third read)</td>
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<tr>
<td>Small Group</td>
<td><strong>Option 1: Rhymes With Ball</strong>&lt;br&gt;ITC LL10, “Rhyming Chart”; poem or song with rhyming words; props that illustrates poem or song.</td>
<td><strong>Option 1: The Long and Short of It</strong>&lt;br&gt;ITC M25, “The Long and Short of It”; ribbons of equal width, cut into different lengths</td>
<td><strong>Option 1: Letters, Letters, Letters</strong>&lt;br&gt;ITC LL07, “Letters, Letters, Letters”; alphabet rubber stamps; colored ink pads; construction paper</td>
<td><strong>Option 1: On a Roll</strong>&lt;br&gt;ITC M06, “Tallying”; rolling station or ramp; ball collection; geometric solids of varying shapes, disk-shaped objects; clipboards; paper; pencils or crayons.</td>
<td><strong>Option 1: I’m Thinking of a Shape</strong>&lt;br&gt;ITC M20, “I’m Thinking of A Shape”; geometric solids; empty containers that are shaped like the geometric solids.</td>
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<td><strong>Option 2: Rhyming Zoo</strong>&lt;br&gt;ITC LL14, “Did You Ever See…?”; pictures of familiar animals; audio recorder.</td>
<td><strong>Option 2: How Big Around?</strong>&lt;br&gt;ITC M62, “How Big Around?”; a variety of circular objects; ball of yarn or string; scissors.</td>
<td><strong>Option 2: Buried Treasures</strong>&lt;br&gt;ITC LL21, “Buried Treasures”; magnetic Letters; large magnet; ruler; tape; sand table with sand.</td>
<td><strong>Option 2: Rolling Ramp</strong>&lt;br&gt;ITC M02, “Counting &amp; Comparing”; rolling station or ramp; ball collection; geometric solids of varying shapes; flat disks; card stock; markers.</td>
<td><strong>Option 2: Straw Shapes</strong>&lt;br&gt;ITC M42, “Straw Shapes”; geometric shapes; drinking straws of varying lengths; pipe cleaners; paper; pencils or crayons.</td>
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<td><strong>Mighty Minutes</strong></td>
<td><strong>Option 1:</strong> MM30, “Bounce, Bounce, Bounce”</td>
<td><strong>Option 1:</strong> MM33, “Thumbs Up”; two items with the same initial sound.</td>
<td><strong>Option 1:</strong> MM37, “Little Ball”; ball</td>
<td><strong>Option 1:</strong> MM12, “Tricky Ricky”; ball collection</td>
<td><strong>Option 1:</strong> MM43, “Bouncing Big Brown Balls”</td>
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<td><strong>Option 2:</strong> MM31, “Rolling”</td>
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**Outdoor Experiences:** Bouncing Balls; Throw Hard, Throw Far; Rolling Our Bodies; Balloon Catch

**Family Partnerships:** Please talk with your children this week about ball games that you enjoyed playing as a child. Also, please access the ebooks, *The Three Billy Goats Gruff* and *The Three Little Pigs*.

**Wow! Experiences:** None.
Unit 4, Week 3

Study: Balls  

Investigation: 2. Do all balls roll? (Monday)  
3. What makes balls move? (Tuesday–Wednesday)  
4. Who uses balls? (Thursday–Friday)

Creative Curriculum Objectives: 1, 9, 12, 16, 17, 20, 21, 22, 35,

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<tr>
<th>Choice Activities</th>
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<tr>
<td>Blocks: ramps and balls</td>
<td>Toys and Games: tools to measure height and circumference</td>
<td>Sand and Water: balls in the water table</td>
<td>Toys and Games: three-dimensional shape sort</td>
<td>Blocks: wrecking ball (beach ball tied to a long piece of yarn); cardboard blocks</td>
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- **Question of the Day**
  - Can you find something in our classroom that is a sphere?
  - Which ball game do you like best?
  - How do you think a ball would move if it were floating in water?
  - What do you think we will see on our site visit?
  - Have you ever been to a store that sells balls?

- **Large Group**
  - Game: I Spy… (sphere–circle hunt)
  - Discussion and Shared Writing: Height and Rolling Balls
  - Song: “We Like Clapping”
  - Discussion and Shared Writing: Sports
  - Movement: Move Like Water
  - Discussion and Shared Writing: The Force of Water
  - Song: “I Can Make a Circle”
  - Discussion and Shared Writing: Preparing for the Site Visit
  - Book: *Have a Ball*

- **Materials:**
  - MM19, “I Spy With My Little Eye”; digital camera
  - MM89, “We Like Clapping”
  - MM34, “The Wave”; instrumental music; scarves, streamers, or ribbons; *The Three Bill Goats Gruff*
  - MM23, “Hi-Ho, the Derry-O”; MM20, “I Can Make a Circle”
  - *Have a Ball*; ITC SE01, “Site Visits”; digital camera

- **Read-**
  - *e-book: The Three Little Pigs*
  - *Bounce*
  - *Just Like Josh Gibson* 
  - *e-book: Play Ball!*
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<th>Aloud</th>
<th>Little Pigs</th>
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| Small Group | Option 1: Environmental Print  
ITC LL23, “Playing with Environmental Print”; a variety of environmental print; photos of road and store signs.  
Option 2: Baggie Books  
ITC LL20, “Baggie Books”; 6-8 resealable bags per book; environmental print; construction paper; scissors; stapler; colorful tape. |
| Option 1: Blow a Ball  
ITC M26, “Huff & Puff”; straws; masking tape; small, lightweight balls; measuring tools.  
Option 2: Forced Air  
ITC M26, “Huff & Puff”; straws; masking tape; small, lightweight balls; measuring tools; fan or hairdryer. |
| Option 1: Letters, Letters, Letters  
Option 2: Buried Treasures  
ITC LL21, “Buried Treasures”; magnetic letters; large magnet; ruler; tape; sand table with sand. |
| Option 1: What’s Missing?  
ITC LL18, “What’s Missing?”; ball collection; bag or box; large piece of paper or cardboard.  
Option 2: I’m Thinking of a Shape  
ITC M20, “I’m Thinking of a Shape”; geometric solids; empty containers shaped like the geometric solids. |
| Book Discussion Card 07  
(first read-aloud) |

| Mighty Minutes | MM28, “Counting Calisthenics”  
MM35, “My Name, Too!”  
MM 33, “Thumbs Up”  
MM04, “Riddle Dee Dee”  
MM42, “Come Play with Me” |

Outdoor Experiences: Rolling Our Bodies; Balloon Catch; Move a Ball; Balloon Catch; Sphere Hunt; Catching With a Scoop

Family Partnerships: Do you have any pictures from a ball game? Bring them in and have your child share about their experience from the ball game. Discuss at home the different kinds of balls; how they feel and what they are made of. Finally, please take some time this week to access the ebook, *The Three Little Pigs*.

Wow! Experiences: Tuesday—Visit from a family member who plays a sport.

**Unit 4, Week 4**

**Study: Balls**  
**Investigation:** 4. Who uses balls? (Monday–Wednesday)  
5. What are balls made of? (Thursday–Friday)
| Creative Curriculum Objectives: 4, 9, 15, 16, 17, 20, 21, 23, 26, 35, 40 |
|-----------------------------|-----------------------------|--------------------------------|-----------------------------|-----------------------------|-----------------------------|
| **Monday**                  | **Tuesday**                 | **Wednesday**                  | **Thursday**                | **Friday**                  |
| **Choice Activities**       | Dramatic Play: materials from Large-Group Roundup last Friday | Toys and Games: beads; laces | Discovery: natural spherical items; magnifying glasses | Art: thin strips (1–2 inches wide) of newspaper or paper towels; glue; water; balloons | Art: thin strips (1–2 inches wide) of newspaper or paper towels; glue; water; balloons |
| **Question of the Day**     | Can you make your body into a ball? | What’s your favorite thing to do with balls? | What kind of animals play with balls? | Can you make a ball? | What do you think is inside these balls? |
| **Large Group**             | Game: Body Patterns Discussion and Shared Writing: Exercise Ball | Song: “Clap a Friend’s Name” | Game: Animal Movement Discussion and Shared Writing: Visiting Grandparent | Discussion and Shared Writing: Pets That Play Ball |


beads; examples of patterns; construction paper; crayons or markers.

**Option 2: Jewelry Making**
ITC M14, “Patterns”; jewelery-making supplies, e.g., beads, string, colored straws; construction paper; crayons or markers.

**Option 2: Sphere Hunt Computer Book**
ITC LL02, “Desktop Publishing”; digital camera; computer; each child’s word bank; printer; paper; bookbinding supplies; clipboards.

**Option 2: Jumping Beans**
ITC LL05, “Jumping Beans”; construction paper; paper; pencils; crayons or markers; bookbinding supplies; clipboards.

**Option 2: Rhyming Names**
ITC LL10, “Rhyming Chart”; chart paper; marker; scissors; lamination supplies or clear contact paper; coffee can.

alphabet cards or chart

|---------------|--------------------------------|-------------------------------|----------------------------|--------------------------------|--------------------------|

**Outdoor Experiences:** Sphere Hunt; Catching With a Scoop; Exploring Bubbles; Kick Hard

**Family Partnerships:** Your children will be interviewing you about games you played with balls when you were children. Please take some time to share your experiences with them! Also, it’s time to access the ebook, *Play Ball!*

**Wow! Experiences:** Monday—Visitor with an exercise ball (PT or OT?)
Tuesday—Visit from a grandparent or older community member
Wednesday—Visitor with a ball-playing pet
Unit 4, Week 5

Study: Balls  Investigation: 5. What are balls made of? (Monday–Wednesday)
Celebrating Learning (Thursday–Friday)

Creative Curriculum Objectives: 1, 9, 15, 17, 20, 22, 29, 35

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| **Choice Activities** | Art: thin strips (1–2 inches wide) of newspaper or paper towels; glue; water; balloons  
Discovery: balls that can and cannot be opened | Art: completed papier mâché balls; collection of spheres and circles  
Discovery: deflated balls; pumps | Art: completed papier mâché balls; collection of spheres and circles  
Computers: Web sites that answer questions about what’s inside balls | All: displays of children’s investigations | All: displays of children’s investigations |
| **Question of the Day** | Do you think a bubble is a ball? | What ball-shaped food do you like best? | Can this ball be opened? | What did you learn about balls during this study? | What was your favorite part of the ball study? |
| **Large Group** | Game: My Name, Too!  
Discussion and Shared Writing: Hollow and Solid Materials: inflated beach ball; beach ball filled with sand; MM35, “My Name Too!” | Song: “We Like Clapping”  
Discussion and Shared Writing: Ball-Shaped Foods | Game: I Spy…  
Discussion and Shared Writing: Finding Answers  
**Materials:** MM19, “I Spy With My Little Eye”; balls that can’t be opened. | Movement: The Imaginary Ball  
Discussion and Shared Writing: Preparing for the Celebration  
**Materials:** MM41, “The Imaginary Ball”; numeral cards | Poem: “Come Play With Me”  
Discussion and Shared Writing: Sharing Special Foods  
**Materials:** MM42, “Come Play With Me”; ball-shaped foods. |
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<tr>
<td><strong>Small Group</strong></td>
<td><strong>Option 1: What Happened Next?</strong>&lt;br&gt;ITC LL01, “Shared Writing”</td>
<td><strong>Option 1: Making Play Dough</strong>&lt;br&gt;ITC M15, “Play Dough”&lt;br&gt;(See card for equipment, recipe and ingredients)</td>
<td><strong>Option 1: Dinnertime</strong>&lt;br&gt;ITC M01, “Dinnertime”; paper or plastic dishes; utensils; napkins; cups; place mats.</td>
<td><strong>Option 1: Recounting the Ball Collection</strong>&lt;br&gt;ITC M06, “Tallying”; clipboard; paper; pencils or crayons.</td>
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<td><strong>Option 2:</strong>&lt;br&gt;Continuing the Story&lt;br&gt;ITC LL04, “Bookmaking”; cardboard or card stock; paper; crayons; pencils or markers; bookbinding supplies.</td>
<td><strong>Option 2: Matzo Balls</strong>&lt;br&gt;ITC M24, “Matzo Balls”&lt;br&gt;(See card for equipment, recipe and ingredients)</td>
<td><strong>Option 2: Number Cards</strong>&lt;br&gt;ITC M04, “Number Cards”; set of numeral cards with a numeral and its number word printed on one side; buttons or other small manipulative's.</td>
<td><strong>Option 2: Voting</strong>&lt;br&gt;ITC M06, “Tallying”; clipboard; paper; pencils or crayons.</td>
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<td><strong>Option 1:</strong>&lt;br&gt;Making Play Dough&lt;br&gt;ITC M15, “Play Dough”&lt;br&gt;(See card for equipment, recipe and ingredients)</td>
<td><strong>Option 2:</strong>&lt;br&gt;Nursery Rhyme Count&lt;br&gt;ITC M13, “Nursery Rhyme Count”; cotton balls; green construction paper; numeral cards.</td>
<td><strong>Option 2:</strong>&lt;br&gt;Show Me Five&lt;br&gt;ITC M16, “Show Me Five”; collection of marbles, buttons, seeds, etc.</td>
<td><strong>Option 2:</strong>&lt;br&gt;Nursery Rhyme Count&lt;br&gt;ITC M13, “Nursery Rhyme Count”; cotton balls; green construction paper; numeral cards.</td>
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<td><strong>Option 2:</strong>&lt;br&gt;Continuing the Story&lt;br&gt;ITC LL04, “Bookmaking”; cardboard or card stock; paper; crayons; pencils or markers; bookbinding supplies.</td>
<td><strong>Option 2:</strong>&lt;br&gt;Number Cards&lt;br&gt;ITC M04, “Number Cards”; set of numeral cards with a numeral and its number word printed on one side; buttons or other small manipulative's.</td>
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<td><strong>Option 2:</strong>&lt;br&gt;Nursery Rhyme Count&lt;br&gt;ITC M13, “Nursery Rhyme Count”; cotton balls; green construction paper; numeral cards.</td>
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<td><strong>Option 2:</strong>&lt;br&gt;Nursery Rhyme Count&lt;br&gt;ITC M13, “Nursery Rhyme Count”; cotton balls; green construction paper; numeral cards.</td>
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**Mighty Minutes**<br>MM41, “The Imaginary Ball”; numeral cards.  
MM24, “Dinky Doo”  
MM25, “Freeze”; dance music; alphabet cards.  
MM24, “Dinky Doo”  
MM30, “Bounce, Bounce, Bounce”

**Outdoor Experiences:** Exploring Bubbles; Kick Hard; Kick High

**Family Partnerships:** Please access the e-book, *The Little Red Hen.*

**Wow! Experiences:** Friday—Balls celebration