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<tr>
<th>Social Studies Standards:</th>
<th>Cross Curricular Standards:</th>
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<tr>
<td>6.1.8.B.3.a Assess how conflicts and alliances among European countries and Native American groups impacted the expansion of the American colonies.</td>
<td>Technology Standards:</td>
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<tr>
<td>6.1.8.B.3.c Use maps and other geographic tools to evaluate the impact of geography on the execution and outcome of the American Revolutionary War.</td>
<td>21st Century Skills:</td>
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<td>6.1.8.B.3.d Explain why New Jersey’s location played an integral role in the American Revolution.</td>
<td>__Creativity and Innovation</td>
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<td>6.1.8.C.3.a Explain how taxes and government regulation can affect economic opportunities, and assess the impact of these on relations between Britain and its North American colonies.</td>
<td>__Critical Thinking and Problem Solving</td>
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<td>6.1.8.C.3.b Summarize the effect of inflation and debt on the American people and the response of state and national governments during this time.</td>
<td>__Communication</td>
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<tr>
<td>6.1.8.D.3.c Analyze the impact of George Washington as general of the American revolutionary forces and as the first president of the United States.</td>
<td>__Collaboration</td>
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<td>6.1.8.D.3.d Analyze how prominent individuals and other nations contributed to the causes, execution, and outcomes of the American Revolution.</td>
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<td>Essential Questions:</td>
<td>Enduring Understandings:</td>
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| **The Road to Revolution: 1763-1776 (4 weeks)**  
How did the Treaty of Paris impact the U.S. and their relations with Native Americans and European powers?  
Why did the Parliament impose restrictive laws and taxes on the colonies?  
What were the Quartering, Stamp, and Sugar Acts?  
How did the colonists resist and challenge the taxes imposed on them?  
What methods did the colonists use to protest and rebel against the British?  
Why was the Boston Massacre an important event in the cause for independence?  
How did the Tea Act lead to the Boston Tea Party?  
What effects did the Intolerable Acts have on the colonies?  
Why were the Battles of Lexington and Concord important events?  
What did the Second Continental Congress accomplish?  
What is the core idea of the Declaration of Independence?  
**The American Revolution: 1776-1783 (4 weeks)**  
What role did New Jersey play in the Revolutionary war?  
What impact did geography have during the American Revolution?  
What roles did women, African Americans, farmers, and soldiers have during the Revolutionary war? | **The Road to Revolution: (1763-1776)**  
Rebellious attitudes created growing tension between Great Britain and the colonies.  
Roles played by significant individuals will explain issues and events that lead up to the declaration of independence from Great Britain.  
**The American Revolution: (1776-1783)**  
Major battles, colonial leaders, strategies and hardships will establish independence for the American colonies.  
George Washington demonstrates great leadership abilities defeating the British and will become a hero among Americans.  
Thirteen colonies will unite to become the United States of America. |
What were the major battles of the Revolutionary war?

What role did African Americans, women, farmers, and soldiers play during the Revolutionary war?

What challenges were associated with the war?

What advantages led the Americans to victory over the British?

**Vocabulary:**
- The Road to Revolution: (1763-1776)
- The Treaty of Paris
- Stamp Act
- Militia
- Sons of Liberty
- Lexington and Concord
- Writs of Assistance
- Loyalist
- Patriot
- Declaration of Independence
- Boston Tea Party
- Thomas Jefferson

- The Revolutionary War: 1776-1783
- George Washington
- Mercenary
- Privateer
- Ally
- Battles of Saratoga
- Battle of Yorktown
- Guerrillas
- Treaty of Paris of 1783
- Republicanism

**Social Studies Skills:**
- Chronological Thinking (CH)
- Spatial Thinking (SP)
- Critical Thinking (CR)
- Presentational Skills (PS)

**Learning Targets**

**The Road to Revolution: (1763-1776) (4 weeks)**

Students will analyze how the Treaty of Paris impacted the U.S. relations with Native Americans and European powers.

**Content**

Review the ending of the Seven Years War. Go over the conditions of the Treaty of Paris and the impact it had with colonies and their relations with others. Review flipchart for overview and have students reflect on how the French and Indian war impacted the colonies relations with others.

**Resources**

- Promethean Planet: French and Indian War

- McDougal Littell: Creating America Textbook:
  (p. 150-151)
  Treaty of Paris p. 150
  Proclamation of 1763 p. 151
| Students will examine how tighter British control causes tension with American colonists | Discuss the increasing tensions between the British and American colonies. Show history.com video on Colonists protests British Policies. Review the Stamp Act and the effect the Stamp Act had on the colonists. Read guided reading: The Stamp Act and complete discussion questions. | History.com Video: Colonists Protests British Policies  
Interactive Game  
[http://www.pbs.org/ktca/liberty/chronicle_boston1774.html](http://www.pbs.org/ktca/liberty/chronicle_boston1774.html)  
Cicero Guided Reading: The Stamp Act  
McDougal Littell: Creating America Textbook:  
Tighter British Control (p. 159-162):  
A) Tighter British control causes tension  
B) The Stamp Act  
C) Repeal of the Stamp Act |
| --- | --- | --- |
| Students will describe the growing resistance as a result of increased British taxes and restrictive laws imposed on the colonies | Review and discuss the major changes in British policies toward the American colonies. Have students summarize the significant changes and reflect on how they would feel if they were a colonist. | Promethean Planet: Steps to the American Revolution  
McDougal Littell: Creating America Textbook:  
Colonial Resistance Grows (p. 163-169)  
A) Townshend Acts  
B) The Boston Massacre  
C) Sons of Liberty/Tea Act |
| Students will examine the causes of the Revolutionary War | View and discuss flipchart on the causes of the American Revolution. Discuss the many taxes and laws that were being place on the colonists. Have students write a short summary on the causes of the Revolutionary War. | Promethean Planet: Causes of the American Revolution:  
Timeline of Events |
| Students will examine why the Boston Tea Party was a significant event leading to the Revolutionary war | Discuss that the Boston Tea Party was an organized protest against the British. Show flipchart slides on the Tea Act and The Boston Tea Party. View history.com overview on Boston Tea party for visual. Have students answer in short response: What was the significance of the Boston Tea Party and why do you think it is so well known? | Promethean Planet: Causes of Revolutionary War [link](http://www.prometheanplanet.com/en-us/Resources/Item/39463/causes-of-the-american-revolution#.UD1GFdZmTfE)  
McDougal Littell: Creating America Textbook:  
A) The Intolerable Acts punish the colonists  
B) Colonists must choose between war and peace |
| --- | --- | --- |
| Students will identify the differences between a Loyalist and Patriot. | Review with students the difference between a loyalist and patriot. Show chart to provide students with an overview and answer follow-up questions. Use Cicero Patriots and British Interactive Paideia to present differences between the two. Read Sons of Liberty Guided Reading and have students answer follow-up discussion questions. | Cicero Chart: Patriots, Loyalists, Neutrals: [link](http://www2.cicerohistory.com/Cicero/c/4/Activities/Projects/Patriots,Loyalists_and_Neutrals_during_the_RevolutionaryWarGraph.pdf)  
Cicero Interactive Paideia: Patriots and British [link](http://www2.cicerohistory.com/Cicero/navigate/uc/sid81.do)  
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<tr>
<td>Students will examine why the Battles of Lexington and Concord were important events</td>
<td>Review Lexington and Concord Battles through Cicero Power-point. Note why these battles are so important in the American Revolution. Discuss Paul Revere’s role in the battles. Have students complete Paul Revere’s Ride Literature Connections and answer discussion questions.</td>
<td>Cicero Power-point: Revolutionary War Lexington &amp; Concord Slides <a href="http://www2.cicerohistory.com/Cicero/c/4/Activities/Literacy_Through_History/LiteratureConnections/Paul_Reveres_Ride/Paul%20Reveres%20Ride.pdf">http://www2.cicerohistory.com/Cicero/c/4/Activities/Literacy_Through_History/LiteratureConnections/Paul_Reveres_Ride/Paul%20Reveres%20Ride.pdf</a> McDougall Littell: Creating America Textbook : The Road to Lexington and Concord (p. 170-175) A) The Intolerable Acts punish the colonists B) Colonists must choose between war and peace C) Battles of Lexington and Concord</td>
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**The Revolutionary War: 1776-1783 (4 weeks)**

<p>| Students will review the causes of the Revolutionary War | Introduce relevant Revolution vocabulary terms. Review with students the causes leading to the Revolutionary War through Brain Pop video if needed. Discuss and answer review quiz. | Slavery, Revolution and New Nation Vocabulary Reference Sheet <a href="http://www.njamistadcurriculum.com/viewer.php?view=1000779">Here</a> | Brain Pop: The Causes of the American Revolution <a href="http://www.brainpop.com/history/americarevolution/7556/overview/">Here</a>' |</p>
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<tr>
<th>Students will examine the role geography played during the Revolutionary War</th>
<th>Show and discuss the importance that geography had during the Revolutionary War. Have students examine three historical maps and point out where the major battles took place. Have students note the challenges and advantages that different geographical features presented.</th>
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<tr>
<td>Students will identify the role New Jersey played during the American Revolution</td>
<td>Show map of New Jersey during American Revolution- Point out the significant battles that took place. Show timeline of New Jersey and the Revolutionary War. Note Mt. Holly’s role during the Revolutionary War. Read and discuss history of Iron Works Hill. Possible activity: Have students examine map of Mt. Holly 1745 and</td>
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**McDougal Littell: Creating America Textbook**: The Early Years of the War (p. 193-199)

- A) Colonial opinion on American Independence
- **Cicero Historical Maps: North**
  - [http://www2.cicerohistory.com/Cicero/c/4/Activities/HistoricalMaps/Fighting_in_the_North/FightingInTheNorth-Map.pdf](http://www2.cicerohistory.com/Cicero/c/4/Activities/HistoricalMaps/Fighting_in_the_North/FightingInTheNorth-Map.pdf)
- **Cicero Historical Map: Middle Colonies**
  - [http://www2.cicerohistory.com/Cicero/c/4/Activities/HistoricalMaps/Fighting_in_the_Middle/FightingInTheMiddle-Map.pdf](http://www2.cicerohistory.com/Cicero/c/4/Activities/HistoricalMaps/Fighting_in_the_Middle/FightingInTheMiddle-Map.pdf)
- **Cicero Historical Map: South**
  - [http://www2.cicerohistory.com/Cicero/c/4/Activities/HistoricalMaps/Fighting_in_the_South/FightingInTheSouth-Map.pdf](http://www2.cicerohistory.com/Cicero/c/4/Activities/HistoricalMaps/Fighting_in_the_South/FightingInTheSouth-Map.pdf)

**McDougal Littell: Creating America Textbook**: (p. 193-199)

- A) Importance of the mid-Atlantic coastal cities
- B) British Strategy
- C) Causes and effects of the Battles of Saratoga

**Timeline of Revolutionary War: New Jersey**

**Cicero Map New Jersey 1777**
- [http://www2.cicerohistory.com/Cicero/c/4/Maps/PrintableMaps/NewJersey.pdf](http://www2.cicerohistory.com/Cicero/c/4/Maps/PrintableMaps/NewJersey.pdf)

**History of Iron Works Hill**
**Brain Pop Video: George Washington** [Link](http://www.brainpop.com/socialstudies/famoushistoricalfigures/georgewashington/)  
**History.com Videos: Washington At Yorktown** [Link](http://www.history.com/videos/1781-victory-at-yorktown-helps-end-the-american-revolution#washington-at-yorktown)  
**George Washington** [Link](http://www.history.com/videos/1781-victory-at-yorktown-helps-end-the-american-revolution#george-washington)  
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<tr>
<td>Students will describe the challenges and hardships during the Revolutionary war</td>
<td>Describe the hardships associated with war. Refer to p. 202 to describe daily life for soldiers. Review challenges such as malnutrition, exposure to cold, diseases, and lack of resources. Have students read Joseph Plumb Martin’s diary and accounts of what life was like for a soldier in the Revolutionary War. Students can answer follow-up literature questions.</td>
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<td>Students will examine the advantages Americans had over the British that led them to win the Revolutionary war</td>
<td>Review the serious problems the British had during the Revolutionary war using Cicero Power-point slides: British Problems. Read and discuss strengths and weaknesses of British and American armies (refer to textbook page 212). Have students summarize why the Americans were able to win over the British.</td>
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<td>Students will identify the conditions of the Treaty of</td>
<td>Review the conditions of the Treaty of</td>
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**McDougal Littell: Creating America Textbook:**

Map: War in the Middle States, 1776-1777
Map: War in the North, 1777

**Cicero Literature Connections:** Private Yankee Doodle:

http://www2.cicerohistory.com/Cicero/c/4/Activities/Literacy_Through_History/LiteratureConnections/PrivateYankeeDoodle/PrivateYankeeDoodle.pdf

**McDougal Littell: Creating America Textbook:**

The War Expands (p. 200-205)
A) Why and how Europeans helped the United States
B) Hardships and sacrifices of Revolutionary forces
C) Describe the war on the frontier
D) Important Sea Battles
E)

**Cicero PowerPoint:** Revolutionary War: British Problems

**XFILES POWERPOINT BATTLES OF AMERICAN REVOLUTION**

**McDougal Littell: Creating America Textbook:**

The Path to Victory (p. 206-210)
A) Why the war shifted to the South
B) Analyze fighting methods and their effects
C) Events that led to the end of the war

Results of Revolutionary War (p. 211-215)
A) Strengths and weaknesses of British and American armies
| the Treaty of Paris of 1783 | Paris of 1783. Refer to textbook page 212. Discuss what the most important condition of the Treaty of Paris was. Have students summarize what provisions benefitted the British, the Americans, and the Loyalists. | Results of Revolutionary War (p. 211-215)  
A) Summary the 1783 Treaty of Paris |
|---|---|---|
| Students will examine the costs of the American Revolution | Refer to Costs of War textbook pg 213. Refer to Military Deaths in American Revolution chart. Have students complete skill-builder questions. Response questions: What were some of the human costs of the war? What problems did the war leave for the new nation? | McDougal Littell: Creating America Textbook:  
Results of Revolutionary War (p. 211-215)  
A) Costs of the Revolution  
B) Challenges that the new United States faced following the war |
| Students will create a timeline to summarize the American Revolution | Review and discuss the major events of the Road to Revolution and the Revolutionary War. Go over chronology events and have students construct timeline to summarize the American Revolution. Use rubric to assess completed timelines. | Amistad Curriculum: Graphic Timeline Rubric  
Cicero: Causes of the Revolution  
Cicero: Birth of Liberty Chronology  
| Assessments: 
1) Timeline of important events  
2) Essay Questions |  |  |
| Modifications: Modified tests, quizzes, assignments, partner project activities, extended time |