**Grade: 6th Unit 2**  
**Unit Name: The Beginnings of Human Society**  
**Suggested Timeline: 5 weeks**

<table>
<thead>
<tr>
<th>Social Studies Standards:</th>
<th>Cross Curricular Standards:</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.1.B.8.B.1.a Describe migration and settlement patterns of Native American groups, and explain how these patterns affected interactions in different regions of the Western Hemisphere.</td>
<td><strong>Technology Standards:</strong></td>
</tr>
<tr>
<td>6.2.B.8.B.1.a Explain the various migratory patterns of hunters/gatherers that moved from Africa to Eurasia, Australia, and the Americas, and describe the impact of migration on their lives and on the shaping of societies.</td>
<td>21st Century Skills:</td>
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<tr>
<td>6.2.C.8.C.1.a Describe the influence of agricultural revolution (e.g., the impact of food surplus from farming) on population growth and the subsequent development of civilizations.</td>
<td>X Creativity and Innovation</td>
</tr>
<tr>
<td>6.2.C.8.C.1.b Determine the impact of technological advancements on hunter/gatherer and agrarian societies.</td>
<td>X Critical Thinking and Problem Solving</td>
</tr>
<tr>
<td>6.2.D.8.D.1.a Demonstrate an understanding of pre-agricultural and post-agricultural periods in terms of relative length of time.</td>
<td>X Communication</td>
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<tr>
<td>6.2.D.8.D.1.c Explain how archaeological discoveries are used to develop and enhance understanding of life prior to written records.</td>
<td>X Collaboration</td>
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<tr>
<th>Essential Questions:</th>
<th>Enduring Understandings:</th>
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<tr>
<td>What were the migratory patterns of hunters/gatherers?</td>
<td>Hunter/gatherers adapted to their physical environments using resources, the natural world, and technological advancements.</td>
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<tr>
<td>What were the challenges early man faced when migrating?</td>
<td>The agricultural revolution led to an increase in population, specialization of labor, new forms of social organization, and the beginning of societies.</td>
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<tr>
<td>What are the differences between nomadic societies and agrarian societies?</td>
<td>The ancient cultures of Latin America thrived in challenging geographic settings.</td>
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<tr>
<td>What did the agricultural revolution lead to?</td>
<td>Archaeology provides historical and scientific explanations for how</td>
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<tr>
<td>What resources did Native Americans utilize to survive?</td>
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</table>
What were reasons for population growth and development of civilizations?

Why might conflicts arise among early civilizations?

What is the importance of archaeological discoveries?

What are the lasting legacies of the early civilizations?

*Common Core Social Studies Skills Table Essential Question:
What are effective strategies for accessing various sources of information and historical evidence, determining their validity, and using them to solve a problem to find a solution to a public policy question?

Vocabulary:
- Migration
- Hunter/Gatherer
- Agrarian Society
- Nomadic Society
- Agriculture
- Barrier
- Climate
- Natural resources
- Archaeologist
- Artifacts

Social Studies Skills:
- **Chronological Thinking (CH)**
  - Construct timelines of the events occurring during major eras including comparative events in world history for the different civilizations.
  - Explain how major events are related to one another in time

- **Spatial Thinking (SP)**
  - Use maps and other documents to explain the historical migration of people, expansion and disintegration of empires, and growth of economic and political systems.

- **Critical Thinking (CR)**
  - Discuss/Write: Why is it important to study people who lived long ago?

- **Presentational Skills (PS)**

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<tr>
<th>Learning Targets</th>
<th>Content</th>
<th>Resources</th>
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<tr>
<td>Students will be able to</td>
<td>Discuss what migration means and the reasons</td>
<td>YouTube: Comic – Land Bridge Theory, Ice Age, Early</td>
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</tbody>
</table>
trace the migratory patterns of early man to the Americas


Present promethean planet flipchart: The Early America to learn about different migration theories and the early settlement of civilizations.

Students will begin construction of classroom World History timeline starting with the Paleolithic and Neolithic periods.

Students will be able to identify the challenges associated with migration.

Discuss the challenges associated with movement and what can make traveling difficult. Read Barriers to movement p. 39 and discuss how mountain ranges and raging rivers can make migration difficult. Note how oceans, lakes, navigable rivers, and flat land can make it easier to navigate. Discuss how climate can also be a challenge for the development of early civilizations.

Students will compare and contrast the similarities and differences between Agrarian societies and Nomadic societies.

Discuss what a nomadic society was like during the Paleolithic age. Discuss their characteristics. Didn’t build permanent homes. Moved when animals did. Made tools and used fire. Discuss how fire was a vital resource—provided warmth, cooking, light, torches etc.

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American

McDougall Littell Textbook: World Cultures and Geography p. 39 Human Migration Map

Chalkboard Lesson: The Beginning of Human Society
classroom.jc-schools.net/SS-units/PPT-games/era1-lesson.ppt

Promethean Planet: The Early People
  • Discusses the Ice Age and possible migration theories
  • Early civilizations living in America

McDougall Littell Textbook: World Cultures and Geography
  Barriers to movement p. 39-40
  Chapter 3: Section One: pages 69-73: Natural Barriers
  Chapter 3: Section Two: pages 75-79: Climate

Paleolithic and Neolithic: Development of Hunter-Gatherers

Brain Pop: Agricultural Revolution Video
Compare-Contrast Chart: Hunter-Gatherer to Agricultural Village
### Students will identify how the agricultural revolution impacted population growth

<table>
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<th>Discuss the changes of the agricultural revolution within societies. Point out the change of people no longer moved with food, but rather settled near water and good soil for farming.</th>
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<td></td>
<td>Show Brain Pop video on Agricultural Revolution and review Q &amp; A at the conclusion of video.</td>
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<tr>
<td></td>
<td>Students can read FYI Article: Around the World to learn about how the agricultural revolution impacted Early Civilizations Settlements</td>
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### Brain Pop: Agricultural Revolution video

FYI Article: Around the World - Early Civilizations Settlements

Q & A: [http://www.brainpop.com/socialstudies/worldhistory/agriculturalrevolution/qanda.weml](http://www.brainpop.com/socialstudies/worldhistory/agriculturalrevolution/qanda.weml)

### Students will be able identify the impact of technological advancements on societies

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<th>Students will review the different early civilizations such as The Olmecs, The Mound Builders, The Anasazi, and The Inuit</th>
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<td>Discuss what technologies they invented or how they adapted in order to survive.</td>
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### Promethean Planet: The Early Americans

- Discusses the Ice Age and possible migration theories
- Early civilizations living in America

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<td>Students will examine archaeological discoveries to learn more about ancient people.</td>
<td>Discuss how archaeologists help to discover information about the past.</td>
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<td>Utilize Smithsonian Interactive Website to explore fossil evidence that helps us understand ancient societies.</td>
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<td>Read and observe artifacts to learn more about civilizations’ pasts.</td>
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<td>Students will compare and contrast the Maya, the Inca, and the Aztecs.</td>
<td>Introduce the early civilizations of Latin America- The Maya, The Inca, and The Aztecs.</td>
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<td>Show map of Latin America to visually show where the ancient civilizations developed.</td>
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<tr>
<td>Students will identify the similarities and differences that existed among Native American tribes.</td>
<td>Review and discuss the differences between nomadic and sedentary Native American tribes.</td>
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<td>Review flipchart comparing the two types of tribes. Students will reflect on question: How does the environment influence the way people live?</td>
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<td>Explain some civilizations like the Inuit were able to survive in harsh environments.</td>
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<td>Show Brain Pop video and have students complete culture graphic organizer on the Inuit to organize information learned.</td>
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**Smithsonian Institute Early Stone Age Tools**
http://humanorigins.si.edu/evidence/behavior/tools/early-tools

**PBS Interactive: Stone Age Tool Kit**
http://www.pbs.org/wgbh/nova/ancient/stone-age-toolkit.html

**Promethean Planet: Nomadic vs. Sedentary Tribes**

**Promethean Planet: The Early Americans**

**BrainPop: The Inuit Video**
http://www.brainpop.com/socialstudies/culture/inuit/

**McDougal Littell Textbook: World Cultures and Geography**
p. 120 The First Nations

**World Book Maya Article:**
http://www.mondawrite.com/encyclopedia/article/Maya

**Smithsonian Institute Early Stone Age Tools**
http://humanorigins.si.edu/evidence/behavior/tools/early-tools

**PBS Interactive: Stone Age Tool Kit**
http://www.pbs.org/wgbh/nova/ancient/stone-age-toolkit.html

**Promethean Planet: Early American Cultures**
Discuss how despite settling far from rivers they were still able to prosper.

Show Promethean Planet flipchart on Early American Cultures for overview.

Have students read the following:

Students will also utilize world book articles as an additional resource.

Have students compare and contrast the three civilizations using graphic organizer with headings: locations, major accomplishments, agriculture, and reasons for decline.

Students will identify the accomplishments and lasting legacies of the Ancient Civilizations that made up Latin America.

Review with students the noteworthy accomplishments of the Maya, the Inca, and the Aztec.

Review promethean planet flipchart or refer to textbook readings if needed.

Show Brain Pop videos on The Maya, The Inca, and The Aztec.

Students will select one civilization and create a web summarizing the advances of that civilization. Textbook P. 161 for example.

Assessments:
1. Essay Writing - answer 3 out of 5 Essential Questions to Demonstrate Understanding of the Big Ideas.

   - What were the challenges early man faced when migrating?

McDougal Littell Textbook: World Cultures and Geography p. 160-166 Ancient Civilizations of Latin America

Brain Pop: Videos
- Maya Civilization
- Inca Civilization
- Aztec Civilization

Promethean Planet: Early American Cultures


McDougal Littell Textbook: World Cultures and Geography p. 160-166 Ancient Civilizations of Latin America

Inca Article
http://worldbookonline.com/student/article?id=ar273760&st=the+inca

Aztec Article
http://worldbookonline.com/student/article?id=ar040540&st=the+aztec

McDougal Littell Textbook: World Cultures and Geography p. 161-162 Ancient Civilizations of Latin America
| What are the differences between nomadic societies and agrarian societies? |
| What resources did Native Americans utilize to survive? |
| What is the importance of archaeological discoveries? |
| What are the lasting legacies of the early civilizations? |

### 2. Graphic Organizers

**Modifications:** Modified tests, quizzes, assignments, partner project activities, **cooperative learning groups**, extended time