# Unit 7: The Animal Kingdom

## Big Idea: What are different kinds of animals?  
15 days to complete unit

## Week 1: Baby Animals  
5 days for week 1

<table>
<thead>
<tr>
<th>Essential Question(s):</th>
<th>Vocabulary:</th>
</tr>
</thead>
<tbody>
<tr>
<td>How are some animals alike and how are they different?</td>
<td>Appearance, behavior, wander, plenty, exercise</td>
</tr>
</tbody>
</table>

## Common Core ELA Standards:
- Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. **SL.K.2**
- Read common high-frequency words by sight. **RF.K.3c**
- Demonstrate basic knowledge of one-to-one letter sound correspondences by producing the primary or many of the sounds for each constant. **RF.K.3a**
- With prompting and support, ask then answer questions about key details in a text. **RL.K.1**
- With prompting and support, describe the relationship between illustrations and the story in which they appear. **RL.K.7**
- Identify real-life connections between words and their use. **L.K.5c**
- Isolate and pronounce the initial, medial vowel, and final sounds in three-phoneme words. **RF.K.2d**

## Introduce:
- Background Knowledge
  - Old McDonald Had a Farm - Poem
  - “Amazing Animals” – Big Book pp. 6-7

## Teach:
- **Close Read:** ZooBorns! – informational text (BRL)
- **Mini Lesson:** Strategy: Re-Read/ Skill: Compare and Contrast  Phonics: /u/ u- initial and medial
## APPLY:

**Paired Text:** Poetry – poetry (NPL)

**Shared Reading:** "A Pup and a Cub" - nonfiction (110L)

## DIFFERENTIATE: Guided Reading (Each has a paired selection inside)

- **A:** Two Cats (10L)
- **O:** Animal Bodies (80L)
- **ELL:** Animal Bodies (80L)
- **B:** Two Kinds of Bears (420L)

## INTEGRATE: Whole Group

- Research and Inquiry – Animal Feature Report T52-53 **W.K.7, W.K.8**
- Text Connections- Compare Animals T54 **RI.K.9, SL.K.1**
- Talk About Reading- Becoming Readers T55 **SL.K.2**

## ASSESS:

**Week 1 Assessments**

- **Phonemic Awareness/Phonics:** Letter/ U/, practice book pp. 185-186, 188
- **High Frequency Words:** for, have, practice book pp. 189-190
- **Comprehension:** Compare & Contrast, practice book pp. 187

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### Unit 7: The Animal Kingdom

**Big Idea:** What are different kinds of animals?  
15 days to complete unit

**Week 2: Pet Pals**  
5 days for week 2

**Essential Question(s):**  
How do you take care of different kinds of pets?  
**Vocabulary:**  
Responsibility, train, compared, social, depend
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Grade K  Content Area: Reading

**Common Core ELA Standards:**
- Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. SL.K.2
- Read common high-frequency words by sight. RF.K.3c
- Associate the long and short sounds with common spelling for the five major vowels. RF.K.3b
- With prompting and support, ask then answer questions about key details in a text. RL.K.1
- With prompting and support, describe the relationship between illustrations and the story in which they appear. RL.K.7
- Identify real-life connections between words and their use. L.K.5c
- Isolate and pronounce the initial, medial vowel, and final sounds in three-phoneme words. RF.K.2d

### INTRODUCE:

My Carefree Dog- Poem
“Animal Pals” – Big Book, pp 20-21

### TEACH:

**Close Read:** *The Birthday Pet* – fiction (530L)
**Mini Lesson:** Strategy: Make, Confirm, and Revise Predictions, Skills: problem and solution   Phonics: /g/ g- initial and final  & /w/ w- initial

### APPLY:

**Shared Reading:** “I Hug Gus”- (310L)
**Paired Text:** “The Perfect Pet” – fiction (500L)

### DIFFERENTIATE: Guided Reading (Each has a paired selection inside)

A: My Cats (BRL)
O: Their Pets (270L)
ELL: Their Pets (BRL)
B: Will’s Pet (190L)

### INTEGRATE: Whole Group

Research and Inquiry – Pet-Care Poster T134-135  W.K.7, W.K.8
Text Connections- Compare Pets T136 RL.K.9, SL.K.1
Talk About Reading- Becoming Readers  T137 SL.K.2

### ASSESS:

**Week 2 Assessments**
*Phonemic Awareness/Phonics: Letter/ g/ and /w/ (initial/final g, initial w), practice book pp. 193-194, 195-196, 198
High Frequency Words: they, of- practice book pp. 199-200*
**Unit 7: Animal Kingdom**

**Big Idea:** What are different kinds of animals?  
15 days to complete unit

**Week 3: Animal Habitats**  
5 days for week 3

<table>
<thead>
<tr>
<th>Essential Question(s):</th>
<th>Where do animals live?</th>
</tr>
</thead>
</table>

| Vocabulary: | Habitat wild complain stubborn join |

**Common Core ELA Standards:**

- Read common high-frequency words by sight. **RF.K.3c**
- Demonstrate basic knowledge of one-to-one letter sound correspondences by producing the primary or many of the sounds for each constant. **RF.K.3a**
- With prompting and support, ask then answer questions about key details in a text. **RL.K.1**
- Identify real-life connections between words and their use. **L.K.5c**
- Isolate and pronounce the initial, medial vowel, and final sounds in three-phoneme words. **RF.K.2d**

**INTRODUCE:**

- Background Knowledge
  - The Very Nicest Place -Poem
  - Home, Sweet Home! - Big Book pp. 34-35

**TEACH:**

- **Close Read:** Bears Snore On-Fantasy (520L)
- **Mini Lesson:** Strategy: Make, Confirm, and Revise Prediction, Skill: Cause and Effect  
  Phonics: **review:** /h/ h, /e/ e, /f/ f, /l/ l, /r/ r, /b/ b, /kl/ k, /kl/ ck
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Grade K  Content Area: Reading

### APPLY:

**Shared Reading:** “A Vet in a Van” *(230L)*

**Paired Text:** “Animal Homes” - Informational Text *(520L)*

### DIFFERENTIATE: Guided Reading (Each has a paired selection inside)

<table>
<thead>
<tr>
<th>Tier</th>
<th>Selection</th>
<th>Level</th>
</tr>
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<tbody>
<tr>
<td>A</td>
<td>We Want Water</td>
<td>110L</td>
</tr>
<tr>
<td>O</td>
<td>A New Home</td>
<td>50L</td>
</tr>
<tr>
<td>ELL</td>
<td>A New Home</td>
<td>300L</td>
</tr>
<tr>
<td>B</td>
<td>Bird’s New Home</td>
<td>190L</td>
</tr>
</tbody>
</table>

### INTEGRATE: Whole Group

- Research and Inquiry – Habitat Diorama T216-T217 *W.K.7, W.K.8*
- Text Connections - Compare Habitats T218 *RI.K.9, SL.K.1*
- Talk About Reading - Become Readers T219 *SL.K.2*

### ASSESS:

**Week 3 Assessments**

- **Phonemic Awareness/Phonics:** /ks/, /v/ (final x, initial v) practice book pp. 203-204, 205-206, 208
- **High Frequency Words:** said, want - practice book pp. 209-210
- **Comprehension:** Character, Setting, Plot; Cause and Effect - practice book pp. 207

**Unit Assessments:**

- Quarterly Comprehension Assessment
- STAR Early Literacy Assessment