### UNIT 8

<table>
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<th><strong>Unit 8: From Here to There</strong></th>
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**Big Idea:** Where can you go that is near and far?

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<tr>
<th><strong>15 days to complete unit</strong></th>
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**Week 1: On The Move**

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<th>5 days for week 1</th>
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| **Essential Question(s):**
What can help you go from here to there? |
|-----------------------------|

| **Vocabulary:**
transportation, vehicle, journey, wide, fierce |
|-----------------------------|

**READING**

**Common Core ELA Standards:**

- Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant. **RF.K.3a**
- Read common high-frequency words by sight. **RF.K.3c**
- Identify real-life connections between words and their use. **L.K.5c**
- With prompting and support, identify characters, settings, and major events in a story. **RL.K.3**

**INTRODUCE:**

- Background Knowledge
- Row the Boat- Poem
- “Moving Along!” – Big Book pp. 6-7

**TEACH:**

- **Close Read:** When Daddy’s Truck Picks Me Up- Fiction- (440L)
- **Mini Lesson:** Strategy: Make Predictions    Skill: Character, Setting, Plot   Phonics: /j/, /kw/ q- initial

**APPLY:**

- **Paired Text:** : “From Here To There”- Informational Text (490L)
- **Shared Reading:** “Dad Got a Job”-Fiction (190L)

**DIFFERENTIATE:** Guided Reading (Each has a paired selection inside)

**A:** I Go Places (BRL)
### Mount Holly Schools: Reading Wonders Curriculum Guide

**UNIT 8**

Kindergarten - Content Area: Reading

**O:** Run, Quinn! (BRL)  
**ELL:** Run, Quinn! (70L)  
**B:** Going to Gran’s House (190L)

### INTEGRATE: Whole Group

- Research and Inquiry – How We Go Poster T52-53  **W.K.7, W.K.6**
- Text Connections - Compare Types of Transportation T54  **RL.K.9, SL.K.1**
- Talk About Reading - Becoming Readers T55  **SL.K.2**

### ASSESS:

**Week 1 Assessments**

**Phonemic Awareness/Phonics:** /j/, /kw/ (initial) - practice book pp. 213-214, 215-216, 218  
**High Frequency Words:** here, me - practice book pp. 219-220  
**Comprehension:** character, setting, plot - practice book pp. 217

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### Unit 8: From Here to There

**Big Idea:** Where can you go that is near and far?  
15 days to complete unit

**Week 2: My USA**  
5 days for week 2

**Essential Question(s):**  
What do you know about our country?  
**Vocabulary:** country, travel, purpose, careful, connect

### READING

**Common Core ELA Standards:**

- Read common high-frequency words by sight. **RF.K.3c**
- Identify real-life connections between words and their use. **L.K.5c**
- Isolate and pronounce the initial sounds in three-phoneme words. **RF.K.2d**
- Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant. **RF.K.3a**
- With prompting and support, identify the main topic and retell key details of a text. **RL.K.2.**
- Isolate and pronounce the initial, medial vowel, and final sounds in three-phoneme words. **RF.K.2d**
- Add or substitute individual sounds in simple, one-syllable words to make new words. **RF.K.2e**
INTRODUCE:

Background Knowledge
You’re A Grand Old Flag- poem
“The American Way”- Big Book, pp 20-21

TEACH:

Close Read: Ana Goes to Washington, DC-Informational Text (630L)
Mini Lesson: Strategy: Re-reading Skills: Main Topic and Key Details Phonics: /y/ y, /z/ z- initial

APPLY:

Shared Reading: “Pack A Bag!”- Fiction (160L)
Paired Text: “See Our Country” – informational text (550L)

DIFFERENTIATE: Guided Reading (Each has a paired selection inside)

A: See This! (BRL)
O: Places to See (BRL)
ELL: Places to See (BRL)
B: My Trip to Yellowstone (370L)

INTEGRATE: Whole Group

Research and Inquiry – Travel Book T134-135 W.K.7, W.K.8
Text Connections- Compare Sites T136 RI.K.9, SL.K.1
Talk About Reading- Becoming Readers T137 SL.K.2

ASSESS:

Week 2 Assessments
Phonemic Awareness/Phonics: /y/ and /z/ (initial)- practice book pp. 223-224, 225-226, 228
High Frequency Words: this, what- practice book pp. 229-230
Comprehension: Main Topic and Key Details- practice book p. 227

Unit 8: From Here to There

Big Idea: Where can you go that is near and far? 15 days to complete unit
## Week 3: Look To The Sky

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<thead>
<tr>
<th>Essential Question(s):</th>
<th>Vocabulary:</th>
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<tbody>
<tr>
<td>What do you see in the sky?</td>
<td>distance, recognize, surface, challenge, space</td>
</tr>
</tbody>
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### Reading

#### Common Core ELA Standards:
- **RF.K.3c** Read common high-frequency words by sight.
- **RF.K.3a** Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.
- **RF.K.3b** Associate the long and short sounds with the common spellings for the five major vowels.
- **RL.K.3** With prompting and support, identify characters, settings, and major events in a story.
- **L.K.5c** Identify real-life connections between words and their use.
- **RL.K.1** With prompting and support, ask and answer questions about key details in a text.

### Introduce:

- **Background Knowledge**
- **Star Light - Poem**
- High In The Sky! Big Book pp. 34-35

### Teach:

- **Close Read:** Bringing Down The Moon - Fantasy (560L)
- **Mini Lesson:** Strategy: Make Predictions  Skill: Problem and Solution  Phonics: /x/ x- final & /v/ v- initial

### Apply:

- **Shared Reading:** “Up! Up! Up!” - Non-Fiction (80L)
- **Paired Text:** “Day and Night Sky” - Informational Text (350L)

### Differentiate: Guided Reading (Each has a paired selection inside)

- **A:** Going Up (100L)
- **O:** In the Clouds (50L)
- **E:** In the Clouds (BRL)
- **B:** How Sun and Moon Found Home (300L)

### Integrate: Whole Group
Mount Holly Schools: Reading Wonders Curriculum Guide
UNIT 8
Kindergarten- Content Area: Reading

Text Connections- Compare Things In The Sky T218 SL.K.1
Talk About Reading- Becoming Readers T219 SL.K.2

ASSESS:

Week 3 Assessments

**Phonemic Awareness/Phonics:** Review (u,g,w,ks,v,j,kw,y,z) practice book pp. 233, 235-236, 242-243

**High Frequency Words:** for, have, they, of, said, want, here, me, this, what- practice book pp. 239-240

**Comprehension:** character, setting, plot: Problem and Solution-practice book p. 234

Unit Assessments:
- Quarterly Comprehension Assessment
- STAR Early Literacy Assessment