## Unit 4: Around the Neighborhood

### Big Idea: What do you know about the people and places in your neighborhood?

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<tr>
<th>15 days to complete unit</th>
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### Week 1: Time for Work

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<th>5 days for week 1</th>
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#### Trait:
- Ideas - Group Related Ideas

#### Writing Focus:
- Writing a Descriptive Sentence

#### Common Core ELA Standards
- With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. **W.K.8**
- Produce and expand complete sentences in shared language activities. **L.K.1f**
- Sort common objects into categories to gain a sense of the concepts the categories represent. **L.K.5a**
- Use a combination of drawing, dictating and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. **W.K.2**
- With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed. **W.K.5**

#### Writing Activities/Tasks:
- Ideas - T18, T32, T40
- Descriptive Sentences - T18, T32, T40-41, T50, T58

#### LANGUAGE/GRAMMAR

#### Common Core ELA Standards
- Sort common objects into categories to gain a sense of the concepts the categories represent. **L.K.5a**
- Produce and expand complete sentences in shared language activities. **L.K.1f**

#### Language/Grammar Activities/Tasks:
- Grammar:
  - Adjectives T19, T33, T41, T51, T59
### Week 2: Meet Your Neighbors

#### Trait:
Word Choice - Use Words To Describe Things

#### Writing Focus:
Write a Menu

#### Common Core ELA Standards
- With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. **W.K.8**
- Produce and expand complete sentences in shared language activities. **L.K.1f**
- Sort common objects into categories to gain a sense of the concepts the categories represent. **L.K.5a**
- Use a combination of drawing, dictating and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. **W.K.2**
- With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed. **W.K.5**
- Speak audibly and express thoughts, feelings, and ideas clearly. **SL.K.6**

#### Writing Activities/Tasks:
- Write a Menu: T100, T114, T122-123, T132, T140

### LANGUAGE/GRAMMAR

#### Common Core ELA Standards
- Sort common objects into categories to gain a sense of the concepts the categories represent. **L.K.5a**
- Produce and expand complete sentences in shared language activities. **L.K.1f**

#### Language/Grammar Activities/Tasks:
- Grammar:
  - Adjectives T101, T115, T123, T133, T141

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### Unit 4: Around the Neighborhood
Big Idea: What do you know about the people and places in your neighborhood?  

15 days to complete unit

Week 3: Pitch In  

5 days for week 3

Trait:  
Word Choice- Use Words To Describe People

Writing Focus:  
Writing an expository sentence

Common Core ELA Standards  
With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.  **W.K.8**  
Produce and expand complete sentences in shared language activities.  **L.K.1f**  
Sort common objects into categories to gain a sense of the concepts the categories represent.  **L.K.5a**  
Use a combination of drawing, dictating and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.  **W.K.2**  
With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed  **W.K.5**  
Speak audibly and express thoughts, feelings, and ideas clearly.  **SL.K.6**

Writing Activities/Tasks:  

Write an expository sentence- T182, T196, T204-205, T214, T222

LANGUAGE/GRAMMAR

Common Core ELA Standards  
Sort common objects into categories to gain a sense of the concepts the categories represent  **L.K.5a**  
Produce and expand complete sentences in shared language activities.  **L.K.1f**

Language/Grammar Activities/Tasks:  

Adjectives: T183, T197, T205, T215, T223