### Unit 6: Weather For All Seasons

#### Big Idea: How do weather and seasons affect us?  
15 days to complete unit

#### Week 1: The Four Seasons  
5 days for week 1

**Trait:**
Voice- Express Your Feelings

**Writing Focus:**
Write opinion sentences

#### Common Core ELA Standards

*With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.* **W.K.8**  
*Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book.* **W.K.1**  
*With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.* **W.K.5**  
*Speak audibly and express thoughts, feelings, and ideas clearly.* **SL.K.6**

**Writing Activities/Tasks:**
- Voice-T18, T32, T40, T50
- Opinion Sentences-T18, T32, T41, T50, T58

#### LANGUAGE/GRAMMAR

**Common Core ELA Standards**

*Use common, proper, and possessive nouns.* **L.1.1b**  
*Form regular plural nouns orally by adding /s/ or /es/.* **L.K.1c**

**Language/Grammar Activities/Tasks:**
- Grammar: Proper Nouns- T19, T33, T41, T51, T59

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**Week 2: What's The Weather?**

<table>
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<tr>
<th>Trait:</th>
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<td>Voice- Show Your Personality</td>
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**Writing Focus:**

Write a personal narrative

**Common Core ELA Standards**

*With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.* **W.K.8**

*Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.* **W.K.3**

*With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.* **W.K.5**

*Speak audibly and express thoughts, feelings, and ideas clearly.* **SL.K.6**

**Writing Activities/Tasks:**

Voice: T100, T114, T122, T132,
Write a Personal Narrative: T100, T114, T122-123, T132, T140

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**LANGUAGE/GRAMMAR**

**Common Core ELA Standards**

*Form regular plural nouns orally by adding /s/ or /es/.* **L.K.1c**

**Language/Grammar Activities/Tasks:**

**Grammar:**

Naming Words Nouns-T101, T115, T123, T133, T141

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### Week 3: Stormy Weather

**Week 3: Stormy Weather**

**Trait:**
- Voice- Think About Audience

**Writing Focus:**
- Write a weather report

**Common Core ELA Standards**
- Use a combination of drawing, dictating and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. \( \text{W.K.2} \)
- With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed. \( \text{W.K.5} \)
- Speak audibly and express thoughts, feelings, and ideas clearly. \( \text{SL.K.6} \)

**Writing Activities/Tasks:**
- Voice: T182, T196, T204, T214
- Write a weather report- T182, T196, T204-205, T214, T222

**LANGUAGE/GRAMMAR**

**Common Core ELA Standards**
- Form regular plural nouns orally by adding /s/ or /es/. \( \text{L.K.1c} \)

**Language/Grammar Activities/ Tasks:**
- Naming Words- Nouns- T183, T197, T205, T215, T223

<table>
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<th>Write a weather report</th>
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<td><strong>Writing Focus:</strong></td>
<td>Write a weather report</td>
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| **Common Core ELA Standards** | Use a combination of drawing, dictating and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. \( \text{W.K.2} \)  
With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed. \( \text{W.K.5} \)  
Speak audibly and express thoughts, feelings, and ideas clearly. \( \text{SL.K.6} \) |
| **Writing Activities/Tasks:** | Voice: T182, T196, T204, T214  
Write a weather report- T182, T196, T204-205, T214, T222 |
| **LANGUAGE/GRAMMAR** | Form regular plural nouns orally by adding /s/ or /es/. \( \text{L.K.1c} \) |
| **Language/Grammar Activities/Tasks:** | Naming Words- Nouns- T183, T197, T205, T215, T223 |