# 7th Grade: Linking Social Studies with Literacy Writing

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<tr>
<th>Social Studies Units (4 Total)</th>
<th>Literacy Units (4 Total)</th>
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<td>Unit 1: European Exploration of the Americas 4 Weeks</td>
<td>Unit 1: Research Simulation 1st Marking Period</td>
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<td>Unit 2: Colonization and Settlement 11 Weeks</td>
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**Unit 1: European Exploration of the Americas**

Common Core - Social Studies Skills Table

- Chronological Thinking (CH)
- Critical Thinking (CR)
- Presentational Skills (PS)

**Activities:**

- Write a short story as an explorer/captain of the ship that is faced with a crisis while at sea.
  - ✔ Lack of food /Run out of food
  - ✔ Outbreak of disease (scabies, scurvy, cholera, dysentery)
✓ Weather Event such as a hurricane
✓ Enemy ship approaches

Resources:

- Information about Early Explorers
  ✓ http://www.kidspast.com/world-history/0306-exploration-expansion.php
- Information about life at sea for explorers
- Writing a Short Story Sample Lesson
  ✓ http://www.scholastic.com/browse/lessonplan.jsp?id=1351
- Sample Short Story Rubric

Unit 2: Colonization and Settlement

Common Core - Social Studies Skills Table

- Spatial Thinking (SP)
- Presentation Skills (PS)

Activities:

- Create a trade brochure illustrating goods that are traded in The Triangular Trade and Middle Passage.
  ✓ Goods trades between England, Africa, and the Americas
  ✓ Maps
  ✓ Needed jobs (Interpreter, doctor, chef, ship captain)

Resources:

- Triangular Trade Route Information and Basic Map
  ✓ http://www.landofthebrave.info/triangular-trade.htm
- Triangular Trade Route Map (Detailed)
  ✓ http://www.eduplace.com/kids/socsci/books/applications/imaps/maps/g5s_u3/
- Middle Passage Information
  ✓ http://www.bristolandslavery.4t.com/middle.htm
- Middle Passage Map
  ✓ http://www.waywelivednc.com/maps/historical/middle-passage.htm
- Brochure Lesson: Writing for an Audience and Purpose
  ✓ http://www.readwritethink.org/classroom-resources/lesson-plans/brochures-writing-audience-purpose-1002.html?tab=1#tabs
- Brochure Planning Page
Unit 3: The American Revolution: Revolution and the New Nation

Common Core - Social Studies Skills Table

- Spatial Thinking (SP)
- Critical Thinking (CR)
- Presentational Skills (PS)

Activities:

- Create a propaganda pamphlet/poster that would influence or persuade an individual to take a side or form an opinion.
  - Stamp Act
  - Sugar Act
    - http://www.landofthebrave.info/sugar-act.htm
  - Intolerable Act
    - http://revolution.mrdonn.org/intolerableacts.html
  - Proclamation of 1763
  - Boston Massacre
  - Tea Act
    - http://revolution.mrdonn.org/bostonteaparty.html

Resources:

- Sample Pamphlet Lesson
- Examples of Pamphlets
  - http://reachupmarketing.com/pamphlets/
- Examples of Propaganda Posters
- Sample Rubric for Propaganda Poster
  - http://www.uen.org/Rubric/rubric.cgi?rubric_id=18869
Unit 4: The Confederation to Constitution: The Constitution and Citizenship

Common Core - Social Studies Skills Table

- Chronological Thinking (CH)
- Critical Thinking (CR)
- Presentation Skills (PS)

Activities:
- Write a report about a Supreme Court case and how it relates to the Bill of Rights. (Ex. What was the case about, rights that were violated, the outcome, how it relates to themselves)

Resources:
- Bill of Rights Graphic Organizer
- Bill of Rights Reference Poster
  ✓ http://articlevprojecttorestoreliberty.com/graphic-constitution.html
- Bill of Rights Rap and Lyrics
- General Description of the first ten amendments of The Bill of Rights
  ✓ http://billofrightsinstitute.org/resources/educator-resources/americapedia/americapedia-bill-of-rights/
- Landmark Supreme Court Cases
  ✓ http://billofrightsinstitute.org/resources/educator-resources/americapedia/americapedia-landmark-supreme-court-cases/
- Lesson Plan Ideas that incorporate The Bill of Rights