## Unit 2: Taking the Next Step

<table>
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<tr>
<th>Big Idea: What does it take to put a plan into action?</th>
<th>30 days to complete unit</th>
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### Week 1-3: Reading a Compromise, Seeking the Answer, Investigations

15 days for weeks 1-3

Writing Genre: Informative Text
- **Explanatory Essay**

### Common Core ELA Standards

- Write informative/explanatory texts to examine a topic and convey ideas and information clearly. Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.  \( \text{W.5.2a} \)
- Write informative/explanatory texts to examine a topic and convey ideas and information clearly. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.  \( \text{W.5.2b} \)
- Provide a concluding statement or section related to the information or explanation presented.  \( \text{W.5.2e} \)

### Writing Activities/Tasks:

- **Informative Text How-To**
  - Expert Model Lesson T350
  - Prewrite (Discuss/Plan/MiniLesson) T351
  - Draft T352
  - Revise T353
  - Proofread/Edit and Publish T354
  - Evaluate T355

### LANGUAGE/GRAMMAR

<table>
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<td><strong>Week 1</strong></td>
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| Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences. **Use abstract nouns (e.g. childhood.)** \( \text{L.3.1a} \)
| Use abstract nouns. \( \text{L.3.1c} \)
| Spell grade-appropriate words correctly, consulting references as needed. \( \text{L.5.2e} \)
| **Week 2**                |
| Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Form and use regular and irregular plural nouns. \( \text{L.3.1b} \)
| Spell grade-appropriate words correctly, consulting references as needed. \( \text{L.5.2e} \) |
Week 3
Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Form and use regular and irregular plural nouns. L.3.1b
Spell grade-appropriate words correctly, consulting references as needed. L.5.2e

Week 4
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Form and use possessives. L.3.2d
Spell grade-appropriate words correctly, consulting references as needed. L.5.2e

Week 5
Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences. L.5.1a
Use underlining, quotation marks, or italics to indicate titles of works. L.5.2d
Spell grade-appropriate words correctly, consulting references as needed. L.5.2e

Language/Grammar Activities/Tasks:
Writing Activities/Tasks: T351-355

Spelling Activities/Tasks: T36-37, T100-101, T164-165, T228-229, T292-293

Unit 2: Taking the Next Step

Big Idea: What does it take to put a plan into action? 30 days to complete unit

Week 4-5: Reading a Compromise, Seeking the Answer, Investigations 10 days for weeks 4-5

Writing Genre: Informative Text

Invitation

Common Core ELA Standards

- Write informative/explanatory texts to examine a topic and convey ideas and information clearly. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. W.5.2b

Writing Activities/Tasks:

Informative Text How-To
- Expert Model Lesson T344
- Prewrite (Discuss/Plan/MiniLesson) T345
- Draft T346
- Revise T347
• Proofread/Edit and Publish T348
• Evaluate T349