# Unit 3: Getting from Here to There

<table>
<thead>
<tr>
<th>Big Idea: What kinds of experiences can lead to new discoveries?</th>
<th>30 days to complete unit</th>
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<tbody>
<tr>
<td>Weeks 1-3: Cultural Exchange, Being Resourceful, Patterns</td>
<td>15 days for weeks 1 - 3</td>
</tr>
</tbody>
</table>

## Writing Genre:

### Opinion Writing – Opinion Essay

**Common Core ELA Standards**

Write opinion pieces on topics or texts, supporting a point of view with reasons and information. Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer’s purpose

- **W.5.1a** Provide logically ordered reasons that are supported by facts and details
- **W.5.1b** Provide a concluding statement or section related to the opinion presented

### Writing Activities/Tasks:

- Expert Model Lesson T350
- Prewrite (Discuss/Plan/MiniLesson) T351
- Draft T352
- Revise T353
- Proofread/Edit and Publish T354
- Evaluate T355

## LANGUAGE/GRAMMAR

**Common Core ELA Standards**

### Week 1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their function in particular sentences

- **L.3.1a** Ensure subject-verb and pronoun-antecedent agreement
- **L.3.1f** Spell grade appropriate words correctly, consulting references as needed

### Week 2

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use verb tense to convey various times, sequences, states, and conditions

- **L.5.1c** Recognize and correct inappropriate shifts in verb tense
- **L.5.1d** Spell grade appropriate words correctly, consulting references as needed

### Week 3

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Form and use the perfect verb tenses

- **L.5.1b** Spell grade appropriate words correctly, consulting references as needed
Mount Holly Schools: *Reading Wonders* Curriculum Guide UNIT 3

Grade 5 Content Area: Writing and Language

**Language/Grammar Activities/Tasks:**
Grammar Practice Reproducibles pp. 51-65 Refer to T34, T35, T98, T99, T162, T163
Spelling Activities/Tasks: T36, T37, T100, T101, T164, T165

**Unit 1: Eureka! I've Got It!**

**Big Idea:** Where can an idea begin? 30 days to complete unit

**Week 4-5: Inventions, New Technology** 10 days for weeks 4-5

**Writing Genre:**

**Opinion Text – Book Review**

**Common Core ELA Standards**

*Write opinion pieces on topics or texts, supporting a point of view with reasons and information. Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer’s purpose*

**W.5.1a**
Provide logically ordered reasons that are supported by facts and details **W.5.1b**

**W.5.1d**
Write opinion pieces on topics or texts, supporting a point of view with reasons and information. Provide a concluding statement or section related to the opinion presented **W.5.1d**

**Writing Activities/Tasks:**
T344-T347

**LANGUAGE/GRAMMAR**

**Common Core ELA Standards**

**Week 4**

*Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their function in particular sentences*

**L.3.1a**
Use underlining, quotation marks, or italics to indicate titles of works **L.5.2d**

**L.5.2e**
Spell grade appropriate words correctly, consulting references as needed

**Week 5**

*Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use regular and irregular verbs**

**L.3.1d**
Form and use the perfect verb tenses **L.5.1b**

**L.5.2e**
Spell grade appropriate words correctly, consulting references as needed
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<th>Language/Grammar Activities/Tasks:</th>
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<tbody>
<tr>
<td>Grammar Practice Reproducibles pp. 66-75 – Refer to T226, T227, T290, T291</td>
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<td>Spelling Activities/Tasks: T228, T229, T292, T293</td>
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