## Unit 5: What’s Next?

<table>
<thead>
<tr>
<th>Big Idea: In what ways can things change?</th>
<th>30 days to complete unit</th>
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</thead>
<tbody>
<tr>
<td><strong>Weeks 1-3: New Perspectives, Better Together, Our Changing Earth</strong></td>
<td>15 days for weeks 1 - 3</td>
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</tbody>
</table>

### Writing Genre: Informative Text – Informational Article

#### Common Core ELA Standards

- Write informative/explanatory texts to examine a topic and convey ideas and information clearly. Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting, illustrations, and multimedia when useful to aiding comprehension  **W.5.2a**
- Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic  **W.5.2b**
- Link ideas within and across categories of information using words, phrases, and clauses  **W.5.2c**
- Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience  **W.5.4**
- With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach  **W.5.5**

#### Writing Activities/Tasks:

- **Narrative Text/Poetry**
  - Expert Model Lesson T344
  - Prewrite (Discuss/Plan/Mini Lesson) T345
  - Draft T346
  - Revise T347
  - Proofread/Edit and Publish T348
  - Evaluate T349

### LANGUAGE/GRAMMAR/SPELLING
### Common Core ELA Standards

#### Week 1
- Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Produce simple, compound, and complex sentences [L.3.1i](#)
- Demonstrate command of the conventions of standard English grammar and usage when writing or speaking [L.5.1a](#)
- Spell grade appropriate words correctly, consulting references as needed [L.5.2e](#)

#### Week 2
- Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Produce simple, compound, and complex sentences [L.3.1i](#)
- Demonstrate command of the conventions of standard English grammar and usage when writing or speaking [L.5.1a](#)
- Spell grade appropriate words correctly, consulting references as needed [L.5.2e](#)

#### Week 3
- Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Order adjectives within sentences according to conventional patterns [L.4.1d](#)
- Use underlining, quotation marks, or italics to indicate titles of words [L.5.2d](#)
- Spell grade appropriate words correctly, consulting references as needed [L.5.2e](#)

### Language/Grammar Activities/Tasks:
- Grammar Practice Reproducibles pp.101-115; T34, T35, T98, T99, T162, T163
- Spelling Activities/Tasks: T36, T37, T100,T101, T164, T165

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<th>Week 4-5: Now We Know, Time For Kids</th>
<th>10 days for weeks 4-5</th>
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### Writing Genre:

**Informative Text – Research Report**

**Common Core ELA Standards**
- Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting, illustrations, and multimedia when useful to aiding comprehension [W.5.2a](#)
- Link ideas within and across categories of information using words, phrases, and clauses [W.5.2c](#)
- Write informative/explanatory texts to examine a topic and convey ideas and information clearly. Use precise language and domain-specific vocabulary to inform about or explain the topic [W.5.2d](#)
- Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience [W.5.4](#)
- With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing,
Rewriting, or trying a new approach **W.5.5**
Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources **W.5.8**

**Writing Activities/Tasks:**
T350-T353

**LANGUAGE/GRAMMAR**

<table>
<thead>
<tr>
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<th>Week 4</th>
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<tr>
<td><em>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified</em> <strong>L.3.1g</strong></td>
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<tr>
<td><em>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking</em> <strong>L.5.1</strong></td>
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**Language/Grammar Activities/Tasks:**
Grammar Practice Reproducibles pp. 116-125
Refer to T350, T351, T352, T353
Spelling Activities/Tasks: T228, T229, T292, T293