Mount Holly Schools: *Reading Wonders* Curriculum Guide UNIT 6

**Grade 5, Content Area: Writing and Language**

<table>
<thead>
<tr>
<th>Unit 6: Linked In</th>
<th>30 days to complete unit</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Big Idea:</strong> How are all things connected?</td>
<td></td>
</tr>
<tr>
<td>Week 1-3: Joining Forces, Getting Along, Adaptations, Making a Difference, Out in the World</td>
<td>15 days for week 1-3</td>
</tr>
<tr>
<td>Writing Genre: Opinion Text</td>
<td></td>
</tr>
<tr>
<td>IOpinion Letter</td>
<td></td>
</tr>
</tbody>
</table>

**Common Core ELA Standards**

- Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. **W.5.4**
- With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. **W.5.5**

**Writing Activities/Tasks:**

Informative Text How-To
- Expert Model Lesson T350
- Prewrite (Discuss/Plan/MiniLesson) T351
- Draft T352
- Revise T353
- Proofread/Edit and Publish T354
- Evaluate T355

**LANGUAGE/GRAMMAR /SPELLING**

**Objectives and Common Core ELA Standards**

**Week 1**
Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences. Use abstract nouns (e.g. childhood,) **L.3.1a**

Use relative pronouns (who, whose, whom, which, what) and relative adverbs (where, when, why) **L.4.1a**

Spell grade-appropriate words correctly, consulting references as needed. **L.5.2e**

**Week 2**
Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified. *L.3.1g*

Spell grade-appropriate words correctly, consulting references as needed. *L.5.2e*

**Week 3**

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. *L.5.1*

Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing. *L.5.2*

Spell grade-appropriate words correctly, consulting references as needed. *L.5.2e*

**Week 4**

Use correlative conjunctions (e.g. either, or, neither, nor) *L.5.1e*

Use punctuation to separate items in a series. *L.5.2a*

Use knowledge of language and its conventions when writing, speaking, reading, or listening. Expand, combine, and reduce sentences for meaning, reader/listener interest, and style. *L.5.3a*

Spell grade-appropriate words correctly, consulting references as needed. *L.5.2e*

**Week 5**

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences. *L.5.1a*

Spell grade-appropriate words correctly, consulting references as needed. *L.5.2e*

**Language/Grammar Activities/Tasks:**

Writing Activities/Tasks: T351-355

Spelling Activities/Tasks: T 36 -37, T 100-101, T164-165, T228-229, T292-293

**Unit 6: Linked In**

**Big Idea:** How are all things connected?

30 days to complete unit

**Week 4-5** Joining Forces, Getting Along, Adaptations, Making a Difference, Out in the World

10 days for week 4-5

**Writing Genre:** Opinion Text

iBook Review

**Common Core ELA Standards**

- Write opinion Pieces on topics or texts, supporting a point of view with reasons and information. Provide logically ordered reasons that are supported by facts and details. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. *W.5.1b*

**Writing Activities/Tasks:**

Informative Text How-To

- Expert Model Lesson T350
- Prewrite (Discuss/Plan/MiniLesson) T351
- Draft T346
- Revise T347
- Proofread/Edit and Publish T348
- Evaluate T349