## Unit 1: Eureka! I've Got It!

**Big Idea:** Where can an idea begin?

**30 days to complete unit**

### Weeks 1-3: Meeting a Need, Trial and Error, Seeing for Yourself

**15 days for weeks 1 - 3**

### Writing Genre:

Narrative Text – Personal Narrative

### Common Core ELA Standards

- **Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally** \( \text{W.5.3a} \)
- **Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations** \( \text{W.5.3b} \)
- **Use a variety of transitional words, phrases, and clauses to manage the sequence of events** \( \text{W.5.3c} \)
- **Use concrete words and phrases and sensory details to convey experiences and events precisely** \( \text{W.5.3d} \)

### Writing Activities/Tasks:

- Expert Model Lesson T344
- Prewrite (Discuss/Plan/Mini Lesson) T345
- Draft T346
- Revise T347
- Proofread/Edit and Publish T348
- Evaluate T349

### LANGUAGE/GRAMMAR/SPELLING

**Common Core ELA Standards**

#### Week 1

- **Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons** \( \text{L.4.1f} \)
- **Use a comma to set off the words yes and no, to set off a tag question from the rest of the sentence, and to indicate direct address** \( \text{L.5.2c} \)
- **Spell grade appropriate words correctly, consulting references as needed** \( \text{L.5.2e} \)

#### Week 2

- **Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use correlative conjunctions** \( \text{L.5.1e} \)
- **Use punctuation to separate items in a series** \( \text{L.5.2a} \)
- **Spell grade appropriate words correctly, consulting references as needed** \( \text{L.5.2e} \)

#### Week 3

- **Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Explain the functions of conjunctions, prepositions, and interjections in general and their function in particular sentences** \( \text{L.5.1a} \)
- **Spell grade appropriate words correctly, consulting references as needed** \( \text{L.5.2} \)
### Language/Grammar Activities/Tasks:
Grammar Practice Reproducibles pp. 1-15 – Refer to T34, T35, T98, T99, T162, T163
Spelling Activities/Tasks: T36, T37, T100, T101, T164, T165

### Unit 1: Eureka! I’ve Got It!

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<th>Week 4-5: Inventions, New Technology</th>
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### Writing Genre:
Narrative Text – Autobiographical Sketch

### Common Core ELA Standards
- Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally  **W.5.3a**
- Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations  **W.5.3b**
- Use a variety of transitional words, phrases, and clauses to manage the sequence of events  **W.5.3c**
- Use concrete words and phrases and sensory details to convey experiences and events precisely  **W.5.3d**

### Writing Activities/Tasks:
T344-T347

### LANGUAGE/GRAMMAR

#### Common Core ELA Standards

##### Week 4

- Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Produce simple, compound, and complex sentences  **L.3.1i**
- Use a comma to separate an introductory element from the rest of the sentence  **L.5.2b**
- Spell grade appropriate words correctly, consulting references as needed  **L.5.2e**

##### Week 5

- Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons  **L.4.1f**
- Expand, combine, and reduce sentences for meaning, reader/listener interest, and style  **L.5.3a**
- Spell grade appropriate words correctly, consulting references as needed  **L.5.2e**

### Language/Grammar Activities/Tasks:
Grammar Practice Reproducibles pp. 16-25 – Refer to T226, T227, T290, T291
Spelling Activities/Tasks: T228, T229, T292, T293