## Unit 4: It’s Up to You

<table>
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<tr>
<th>Big Idea: How do we decide what’s important?</th>
<th>30 days to complete unit</th>
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### Weeks 1-3: Sharing Stories, Discoveries, Take Action

15 days for weeks 1 - 3

### Writing Genre:

**Narrative Text – Fictional Narrative**

**Common Core ELA Standards**

Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally. **W.5.3a**

Provide a conclusion that follows from the narrated experiences or events. **W.5.3b**

### Writing Activities/Tasks:

**Narrative Text/Poetry**

- Expert Model Lesson T344
- Prewrite (Discuss/Plan/MiniLesson) T345
- Draft T346
- Revise T347
- Proofread/Edit and Publish T348
- Evaluate T349

### LANGUAGE/GRAMMAR

**Common Core ELA Standards**

#### Week 1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Ensure subject-verb and pronoun-antecedent agreement. **L.3.1f**

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. **L.5.2**

Spell grade appropriate words correctly, consulting references as needed. **L.5.2e**

#### Week 2

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use commas and quotation marks in dialogue. **L.3.2c**

Spell grade appropriate words correctly, consulting references as needed. **L.5.2e**

#### Week 3

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Ensure subject-verb and pronoun-antecedent agreement. **L.3.1f**

Spell grade appropriate words correctly, consulting references as needed. **L.5.2e**
Mount Holly Schools: *Reading Wonders* Curriculum Guide UNIT 4
Grade 5 Content Area: Writing and Language

| Language/Grammar Activities/Tasks: |  |
|-----------------------------------|  |
| Grammar Practice Reproducibles pp. 51-65 Refer to T34, T35, T98, T99, T162, T163 |  |
| Spelling Activities/Tasks: T36, T37, T100, T101, T164, T165 |  |

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**Week 4-5: Consider Our Resources, Express Yourself**

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<th>10 days for weeks 4-5</th>
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**Writing Genre: Poetry**

**Common Core ELA Standards**

*Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience*  
**W.5.4**

*With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach*  
**W.5.5**

**Writing Activities/Tasks:**

T350-T355

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**LANGUAGE/GRAMMAR**

**Common Core ELA Standards**

**Week 4**

*Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their function in particular sentences*  
**L.3.**

*Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Form and use possessives*  
**L.3.2d**

*Spell grade appropriate words correctly, consulting references as needed*  
**L.5.2e**

**Week 5**

*Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Correctly use frequently confused words*  
**L.4.1g**

*Use punctuation to separate items in a series*  
**L.5.2a**

*Spell grade appropriate words correctly, consulting references as needed*  
**L.5.2e**

**Language/Grammar Activities/Tasks:**

Grammar Practice Reproducibles pp. 76-100  
Refer to T34, T35, T98, T99, T162, T163, T226, T227, T290, T291  
Spelling Activities/Tasks: T228, T229, T292, T293